



Barningham CEVC Primary School



Prospectus
2015/16



Welcome to Barningham CEVC Primary School

Dear Parent or Carer,

We are proud to be part of Barningham Church of England Voluntary Controlled Primary School and hope that this prospectus will show you many of the values, activities and opportunities that our school can offer to every child.



As staff and governors, we strive for excellence in all that we do for our children. Our standards and expectations are high and this is reflected in the level of care and teaching that the school offers. We believe that every child has a voice and try to involve the children in as many school decisions as possible.

Barningham CEVC Primary is a school embedded in its community and plays a key role in village life. The Governing Body support, lead and monitor the school. All of the staff and children take an active part in school life: School Council, Eco Council, Junior Road Safety Officers, house teams are all groups which meet and help shape our school.

Our Parent Teacher Association (Friends) organise trips to the pantomime, fetes, coffee afternoons and social events for the children and for adults. Together we are all working to create an environment which is inclusive, positive and welcoming for all.

This prospectus shows some of the many elements which help to make our school family so successful. Please feel free to telephone the school office if you would like further details or to arrange a visit to the school. We look forward to meeting you and your child.

Frances J Parr
Head Teacher

Elizabeth Hall
Chair of Governors





About Our School

We are a small rural village primary school serving the parishes of Barningham, Coney Weston and Knettishall. Reflecting our achievements, a number of the children come from outside the catchment area. The school has a Voluntary Controlled Status under the diocese of St Edmundsbury.

The traditional buildings date from 1859, with more modern additions, and are set in attractive fenced grounds with two playgrounds, grassed areas and gardens.

We have a bright Assembly Hall, four classrooms, a small library area and our own school kitchen providing nutritious and delicious hot meals at lunchtime. The school is next to a playing field which we use for PE and after school clubs.



"A bright and colourful place"
– Visitor

We currently have 82 children on roll, catering for children from Foundation Stage to Year 6 (aged 4 to 11). Our four classes are organised according to numbers and the needs of the children, with each class having a dedicated Teacher supported by three Teaching Assistants.

Many parents, carers and regular helpers support the children through hearing them read, playing games, attending events and outings.

The school is part of the Thurston Partnership - a collaborative group of 16 primary schools and Thurston Community College. Together we plan, prepare, discuss and create for all of our children and their needs.





Our School Aims

'To learn, aspire, believe and hope.'

We are proud of our school as a place where children can learn and teachers can teach, both to the best of their ability, and where every individual is important and can feel cared for and secure.

We aim:

- To provide a stimulating learning environment in which children can reach their full potential whether it be academically, physically, socially, morally or spiritually;
- To help children acquire knowledge and skills relevant to the rapidly changing world;
- To develop children's interest in, and respect for, the world around them and their ability to question what they find;
- To teach children basic number and language skills and help them to use them effectively;
- To develop an understanding and respect for other people, their views and feelings;
- To recognise the contribution and value of other traditions and cultures;
- To help children to appreciate human achievements and encourage them to set goals of their own, and to help them achieve those goals;
- To express the aims and ethos of the school in accordance with the Christian Principles of our Trust Deed, as a Church of England Voluntary Controlled School.



Courtesy, respect, good manners and consideration for others are important to us and we put much emphasis on these qualities in school.

All stakeholders in our school – staff, governors, regular visitors and helpers – have full CRB and receive Child Protection training. Our duty is to protect every child and ensuring that we have the correct procedures in place to ensure their safety and welfare.

There is a duty of all staff to report safeguarding incidents and failure to do so can result in disciplinary action being taken. No professional has the right to withhold information where abuse is either known or suspected.

Barningham CEVC Primary School as a Church School

The last Church Schools Statutory Inspection (2012) highlighted that 'The head teacher, staff and governors are dedicated to the education and welfare of the pupils, ensuring excellent learning experiences within a clearly acknowledged Christian environment.'

The school follows the Suffolk County RE curriculum and uses the Values for life as the base for the assembly themes. These values, such as compassion, generosity, hope, are explored through stories, songs, prayers and discussions. Every Friday Bible stories are brought to life with drama and games by the Open the Book team.



Collective Worship

The school has a daily Collective Act of Worship, in accordance with the requirements of the 1988 education reform Act. As a school we visit the church for services and hold daily gatherings in the hall. Children light candles and lead our prayers if they want to and our ethos is to encourage the school to think about our community and the wider world through stories and songs. We have Sharing Assemblies, in which family and friends join the children in celebrating their work.

We enjoy regular assemblies from the Open the Book story tellers and from the Church of England and Free Church team. We visit St Andrews church in Barningham for key services such as Harvest, Christmas and Easter. Our Key Stage 2 children (Years 3, 4, 5 and 6) participate in the village Act of Remembrance.

“The mix of tradition and innovation, the support given and received, being in its own community and part of the village community” – Parent.

Day	Type
Monday	Celebrate the Child Assembly
Tuesday	Singing Assembly
Wednesday	Values for Life - story
Thursday	Values for Life – global story
Friday	Open the Book/ Visitor

If you do not wish your child to attend assemblies, church services or be included in RE lessons, then please make a written request to the Head Teacher.

School Personnel

- | | |
|-----------------|--------------------------------------|
| Mrs F Parr | Head Teacher |
| Miss S Garland | Rabbit Class Teacher (Year FS) |
| Mrs J Duncan | Rabbit Class Teacher |
| Miss J Orritt | Squirrel Class Teacher (Years 1 & 2) |
| Mrs J Fairlie | Badger Class Teacher (Years 3 & 4) |
| Mrs J Tomkinson | Owl Class Teacher (Years 5 & 6) |
| Mrs H Tandy | Cover Supervisor |
| Mrs E Wasley | Teaching Assistant |
| Miss E Pearse | Teaching Assistant |
| Mrs K Shelton | Teaching Assistant |
| Mr N Dissington | Teaching Assistant |
| Mrs C Dear | Teaching Assistant |
| Mrs D Pipe | Office Manager |





Mrs N Saggars
Mrs J Chapman
Mr Stephen

Mrs A Griffin
Mrs N Cameron
Mrs J Ilston
Mrs P Bailey

Mrs C Dear
Mrs L Wilde

Ms Hooper
Mrs S Conway

Office Assistant
Cook in Charge
Cleaner/Caretaker

Mid-day Supervisor
Mid-day Supervisor
Mid-day Supervisor
Mid-day Supervisor

Breakfast Club Play Leader
Breakfast Club Play Leader

After School Play Leader
After School Play Leader



*"The staff are amazing –
particularly impressed and
happy with teachers"*
– Parent.

The Curriculum

The school curriculum comprises all learning and other experiences that each school plans for its pupils. The National Curriculum is an important element of the school curriculum. The National Curriculum is an entitlement for all pupils to receive a standard of education which meets their needs and prepares them for life.

The National Curriculum is taught through five core subjects: English (Literacy), Numeracy, Science, Information Technology (ICT) and Religious Education (RE). There are seven foundation subjects: History, Geography, Art, PE, Modern Foreign Languages (MFL) Music and Personal, Social, Health and Citizenship Education (PSHCE).

The children are in a Key Stage (KS) throughout their school lives: -

- Foundation Stage (FS) is the first five years of a child's life;
- Key Stage 1 are the children in Years 1 and 2;
- Key Stage 2 are the children in Years 3 to 6.

We try to teach all of the subjects in interesting and relevant ways and use different methods of teaching to engage the children and develop their understanding of each subject. First hand experience and practical activities are used wherever possible.

Ofsted (2012) states 'Parents and carers are correct in their view that their children develop good skills in communication, reading, writing and mathematics.'

Literacy is a combination of speaking and listening (including drama), reading and writing. Numeracy is divided into seven strands: using and applying mathematics; counting and understanding number; knowing and using number facts; calculating; understanding shape; measuring and handling data. Using the Primary Framework for literacy and mathematics, teachers plan and assess using units to cover poetry, non-fiction and fiction in literacy and the seven strands of numeracy. Each unit teaches key objectives, which help the children to develop skills and reflect each child's level of understanding.



There are key literacy skills which form the backbone of all successful learning: a good phonetic knowledge, handwriting, being able to use a computer and reading. There are daily phonics sessions, guided reading groups, home readers, and a laptop suite with good quality programs for the children to use.

Science, geography and history are often taught as part of a topic, such as journeys or food. We try to give the children exciting, kinaesthetic lessons which promote independent thinking and gives opportunities to explore subjects for themselves. Children in Key Stage 2 learn a Modern Foreign Language - French. At this phase, the subject is taught through games, drama and songs.

The children work towards personal targets (goals) for literacy and numeracy and these are reviewed regularly with each child to help them focus on their next step to learning. A specialist music teacher leads KS2 music.

Our children experience the whole range of subjects in the National Curriculum, and whilst we do have lessons which are purely English or Maths for example, we also work in a cross-curricular way, which is much more meaningful to the children. Activities are practical wherever possible, catering for all learning styles with much use being made of our Interactive Whiteboards. Classroom lessons are enriched by visits out of school and also by visitors into school, who bring skills and experiences to share with the children.

Much emphasis is put on physical activity throughout the school and all children are given exercise in a number of different ways throughout the day, as well as through PE lessons. Specialist PE teachers often assist in leading teaching sessions. All KS2 children enjoy swimming lessons in the summer at a nearby pool.

8.50 – 9.05	Registration & Early Morning Work
9.05 – 9.20	Assembly
9.20 – 9.40	Phonics
9.40 – 10.40	Teaching Session
10.40 – 10.55	Break
10.55 – 12.00	Teaching Session
12.00 – 1.15	Lunch
1.15 – 2.15	Teaching Session
2.15 – 3.20	Teaching Session





Your Child's Achievements

Throughout your child's education at our school teachers will observe and assess your child and ensure they give the right support to enable your child to progress well. Formal Parents' Evenings are held twice a year giving you the opportunity to have an individual appointment with your child's class teacher to discuss your child's achievements.

There are regular Celebration Assemblies in which children (and adults) share news of success in school and at home. Ofsted (2012) said that 'Pupils like coming to schoolstaff and pupils are friendly pupils respect the opinions of others and work together sensibly. Older pupils are well mannered..... Behaviour in assemblies and at dinner times is excellent so that dinner times are friendly and sociable occasions.'



"The school caters for individual needs"
– Parent.

Able, Gifted and Talented and Special Educational Needs Children

We celebrate that all children are unique and have different learning styles and levels. As a school we plan our teaching to meet the needs of all children through differentiated activities and by using Teaching Assistants (TAs) to lead intervention groups.

Sometimes a child may need further assistance, tailored to meet their individual needs, which could involve support from an outside agency (Speech and Language, Behaviour). The class teacher works in collaboration with the child and their parent or carer to set short term targets and these are written on an Individual Education Plan (IEP). For some children we set Challenge Plans to stretch their learning and encourage the children to think creatively about the subject. Children are placed on the Special Educational Needs (SEN) Register or Able, Gifted and Talented (A, G & T) Register and their progress is monitored by key staff and governors.

Homework

We expect children to read every evening with an adult right from the beginning of their time with us. Children need to practise the skills learnt at school and the adult should write a brief comment in their Reading Record Book to help us in school.

Children are also given spellings to learn and some may be given times tables to learn. Older children may be asked to do a task related to their work in school, which is generally an open-ended task such as research. KS1 and KS2 children have a literacy and numeracy task, designed to extend their learning.

The class teachers use the Virtual Learning Environment (VLE) to communicate homework.



Expectations and Behaviour

We have very high expectations of our children both academically and socially. On entry to the school, children and parents are asked to sign a Home/Child/School Agreement which is a contract between the child, their parents and the school, setting out our expectations of each other and responsibilities towards each other.

There are school rules to keep children safe, but these “Golden Rules” have been carefully thought out to apply to our whole community – children and adults alike. The school has a Behaviour Policy, which is available on request.

Attendance

Regular and punctual attendance at school is very important for the well-being of your child. Absence through illness cannot be avoided but please do all you can to ensure regular attendance. If your child is ill and therefore not coming to school, please telephone and let us know, preferably before the start of school on the first day of absence. (We have an answerphone so you can call as early as you like.) If we do not hear from you by 9.15am we will telephone you. Please try to arrange any non-urgent medical or dental appointments outside school hours.



School Council

The children elect a School Council, with representatives from Years 1 – 6. They meet once a week and discuss, with a member of staff, key issues within the school. Each child has the opportunity to be elected. The children have debated issues such as playgrounds, house names and lunches. The school council was involved in staff recruitment, including the head teacher, because pupil voice is very important to the school's values.

Barningham CEVC School has achieved the Bronze award. The Eco Council (have called themselves 'The Foxes') has been elected by the children and they will decide areas for the school to improve, such as recycling, saving energy, water use and planting vegetables. We want our children to develop good practices and be aware in practical ways of how they can care for their environment.

Learning Council: The children discuss current curriculum areas, as well as suggesting ways to develop the lessons (and make them more fun and accessible).



School House System

The children all belong to a school house system. There are four houses. The children work in their house groups on activity (Share) days and sports' day.

Each class collects reward stars for good conduct and work and these are shared as a school in our celebration assembly each Monday. The house system is a way in which the children develop new friendships, form relationships with children from other classes and year groups and have a greater sense of belonging to a family group.



"Everyone has fun playing together at playtimes"
- Child aged 7.

Parents and Carers Involvement

We are keen for you to be involved in your child's education and to feel part of school life. Parents and carers receive regular newsletters each half term letting them know in advance what is happening in School and generally keeping them up to date. This is also on the school website (www.barningham.suffolk.sch.uk) together with other useful information and photographs of events in School. We have 2 notice boards, which are also kept up to date with school information, and other details which might interest children and parents. Some parents or carers choose to receive information by text or email. There is a termly Parents' Forum, in which parents, carers, governors, and staff meet to discuss topics chosen by parents and carers. These open meetings help to create an atmosphere of openness within the school.

Parents and carers are encouraged to help the child to develop bridges between home and school environments. Termly Share Days provide an opportunity for parents and carers to come into school and help with a topic. Each class has a termly assembly to celebrate their work in school. Children thoroughly enjoy doing this and we found that parents are pleased to have an opportunity to see their child's work so regularly. All children have a Learning Target for reading, writing and maths. These are shared with parents and carers.

We welcome parents who wish to help in school with activities like Reading, school trips or swimming. Please note you will need to have a Disclosure and Barring Service (DBS) check in order to do this as part of our safeguarding procedures.





The Governing Body

The governors meet as a whole governing body once a term to discuss issues and make decisions concerning the school. They are also members of various committees and working parties which meet more frequently. Examples are:

- the Finance and Premises Committee which monitors the financial state of the school and also oversees premises matters, such as the building of the new Owl classroom;
- the Learning and Achievement Committee which monitors subjects and the attainment and progress of children;
- the Personnel and Communications Committee which is involved with recruitment of staff and marketing issues.

Governors also have individual responsibilities such as subject areas and visit classes, acting as 'critical friends'.

Currently (September 2015) our governors are:

Frances Parr	Headteacher
Elizabeth Hall (Chair)	Foundation Governor
Revd David Messer (Vice Chair)	Foundation Governor
Jess Taylor	Staff Governor
Debbie Brown	Parent Governor
Neel Shearer	Parent Governor
Rebecca Slark-Hollis	Parent Governor
Baz Green	Parent Governor
Jenny Bradin	Local Authority Governor
Phil Gilroy	Co-opted Governor
Sandy Atwell	Co-opted Governor
Revd Sharron Coburn	Associate Governor
Dawn Pipe	Associate Governor



Friends of Barningham School

Parents and Carers with children in school are members of the Friends of Barningham School. The Friends are always keen to welcome people who want to get involved and recognise that individuals can be concerned about committing their time – whether you can offer to bake a cake or want to organize an entire event, The Friends will be delighted with your support.

They meet at least once every half term and organise fund raising events such as the Summer Fete and the Christmas Fayre. They provide much appreciated 'extras' for the children including an Audio Visual Unit for the Hall, wet playtime toys, a school visit to the Pantomime in Bury St Edmunds and have subsidised educational trips!

For more information on how you can get involved please speak to the Head Teacher or look on our Facebook page: <https://www.facebook.com/friendsbarningham>.



School Clubs and Activities

All children are offered the opportunity to participate in a wide range of clubs and activities. Some clubs are free and for others there is a small charge and we change the type of clubs offered on a regular basis.

The school is supported by the Gipping Valley and Thurston Sports Partnership for the teaching of sports and PE skills. After school clubs have included tag-rugby, gymnastics, and football and dancing.

There are lunchtime clubs, led by the School Sports Coordinator and the Mid – Day Supervisors and these have included speed-stacking, cross the river (catch) and circus skills.

Our school cook runs a very popular Let's Get Cooking scheme for families and we have a very popular Breakfast Club and a new After School Club.



Meals at School

We are fortunate to have our own school kitchen and freshly prepared meals are cooked daily on the premises. The menu is sent home in advance and is also displayed in the Main Office so that you know what meal choices are on offer.

All children in Rabbits (Early Years / Reception) and Squirrels (Years 1 and 2) are entitled to a free school meal. Payment for school lunches should be sent in a named envelope on a Monday morning for the week ahead.

If your child is in Year 3 or above and you think you may qualify for free school meals for your child, please ask at the school office or check online at www.csduk.com/CSD/EducationAndLearning/SchoolsSchoolMeals/Freeschoolmeals.

Children may choose to bring a nutritious packed lunch - it is suggested that you add an icepack to keep the food cool and fresh. Water is provided at each table so please don't pack a drink. No cans or fizzy drinks please.



All children have lunch at 12 noon and are assigned to tables to sit with children from other classes in tables of 8. The Mid-Day Supervisors (MDSAs) are on duty to assist with cutting food and opening packets and we encourage the older children on each table to help the younger ones by being good role models.

Parents, carers and governors are also welcome to join the children for a hot lunch on Thursday or Friday. Please pre-book through the school office. This builds on our sense of family and community within the school. After lunch the MDSAs monitor the lunchtime period and lead playground games.

Snacks

For children in Reception free school milk is provided at break time together with a choice of fruit or vegetable snack. All children in Foundation or Key Stage 1 will be offered a fruit or vegetable snack during breaktimes.

We have achieved Healthy School status and encourage all aspects of a healthy lifestyle.



"Food awareness and food classes after school are done really well"
– Parent.

Breakfast Club

The Early Risers Breakfast Club is a safe and relaxed place where the children can enjoy breakfast and activities with their classmates before school. The club runs daily during term time in the school assembly hall from 7.45am and you don't need to book ahead – just turn up on the day. There is a small session charge, currently £3 unless your child qualifies for free school meals. .

After School Club

We appreciate that many parents have work commitments that go beyond the school day and so we provide an after school service from 3.20pm until 5.30pm. We wish to work with you to provide the best quality childcare and play opportunities in a pleasant, caring and learning environment and will also provide drinks and a snack for your child.

The service is provided on a term contract or ad hoc basis to suit most working parents needs.

School Links

The school is developing a link with Manaus Village in Brazil, one of the schools run by SOS Children's Villages. This Christian charity is based in Cambridge and sponsors 'villages' across the world and cares for orphaned children by providing education, shelter, activity and, most importantly, love in very deprived areas. The children voted for the village that they would like to establish links with. We exchange pictures, stories and the school is involved in fund-raising as well as helping the children to see themselves as active members of the global community.



School Uniform

Our uniform is non-expensive and smart, and is based on the colours blue and red for both boys and girls. We sell red fleeces for cold winter days.

Boys

Navy Trousers/Shorts
Pale blue shirt
Navy jumper/sweatshirt
Red school tie
Black/blue shoes

Girls

Navy skirt/pinafore dress/trousers
Pale blue blouse
Navy jumper/sweatshirt/cardigan
Red school tie (optional)
Black/blue shoes
Summer dress – red or blue check

Bookbags

Bookbags with the school logo are available for a small charge from the school office. Please check the bookbags for homework, newsletters etc each evening and ensure your child brings their bag to school each day.

PE Kit

Children need a red Barningham School logo T-shirt (available from the school office) and navy blue shorts for PE, together with plimsolls and spare socks all kept in a PE bag. For swimming in the summer term, Key Stage 2 children need a one-piece costume or trunks and a swimming hat.

In the interests of safety, watches and other jewellery should not be worn to school. Plain studs are the only type of earring allowed in school and these must be removed for PE and swimming.

Please label all clothing, including PE kit, so that we can return lost items to their owners.





General Information

Assemblies: We start the day with an assembly or Collective Worship at 9am each morning. This is an important part of the day. Parents Sharing Assemblies take place at the end of each half term. Other celebration assemblies take place throughout the year, either in School or at the Church. Parents and Carers are always warmly invited to attend.

Bicycles: There is a bicycle rack and a scooter rack by the entrance gate for children and staff. Children are encouraged to either walk or bike to school.

Car parking: The landlord of The Royal George public house opposite the school has kindly agreed to allow parking in his car park for dropping off in the morning and picking up at the end of the day only. People with disabilities may use the staff car park at the rear of the school.

Charging: Wherever possible the school will endeavour to keep the costs of any school trip, visit or activity to a minimum, but if required the Governors reserve the right to implement a charge. The school will always try to help a family in real financial difficulty.

Complaints: In the first instance please try to resolve any problems with the class teacher or where appropriate, the Head Teacher or a member of the governing body.

Dogs: For safety reasons, dogs should not be brought onto the school grounds.

Medicines: These should be administered at home and if a child requires medicine, please seek advice from the school office as we may be able to administer during school hours only if written permission is given. For those children who suffer with Asthma, clearly labelled inhalers should be handed in at the school office each term. The school does have an Asthma Policy, this is available on the school website. If your child has a Medical condition, including any allergies, you should inform the school office, so we can make the appropriate arrangements.

Parent/Guardian consents: During the academic year, the following consents are required:

- Data Protection;
- Medical;
- Text messaging service;
- Emailing service;
- Outside Agencies ;
- Home- school agreement;
- Photographs;
- School Clubs;
- School Trips;
- School Website.



*"Creates a safe, positive,
happy environment "*
- Parent



Safeguarding Children: Everyone at Barningham CEVC Primary School takes their responsibility for Child Protection seriously. Our Safeguarding Policy can be found on the school website and at the office front desk. Any adult wishing to help in school must have a full **Criminal Records Bureau** check.

British Society: A key part of our curriculum is based upon preparing children to be active citizens in a modern Britain.

The children develop leadership skills as well as responsibility through the various school councils. We study contrasting places in Britain, such as living in a city like Ipswich and London.

Through our RE and literacy, we learn about many faiths and festivals, plus read poems and stories from cultures across the globe. Our philosophy discussions help the children to debate and discuss wider issues, such as smoking and behaviour.



School Policies: The school has a number of policies covering both academic and social aspects, including Reading, Music, Behaviour and Bullying. All our policies can be found on the school website at www.barningham.suffolk.sch.uk

School Website: Our school website offers an insight into Barningham CEVC Primary School and can be accessed at www.Barningham.suffolk.sch.uk

Smoking: The school is a non-smoking zone. This includes the school grounds.

Special events: As well as trips and visits linked to the curriculum, we have a number of events that are traditional and linked to the school year.

- Christmas Nativity Plays – involving all the children;
- Church - Harvest Festival, Remembrance, Christmas & Easter Services;
- May Day - Maypole and Morris Dancing with **the May Queen and Green Man**;
- Share Days – In which the whole school invites parents, carers and governors to explore a theme in a creative and kinesthetic way;
- Sharing Assemblies – A chance to come a look at the children's work;
- Sports Day - in summer.





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- Sports Day - in summer.



Where Next?

After Barningham CEVC Primary children remain at Barningham CEVC until the end of Year 6. Thurston Community College and Ixworth Free School offer secondary education.

Term Dates for 2015/2016

Autumn Term starts: 04 September 2015

Half Term starts: 26 October

Term ends: 18 December

Spring Term starts: 05 January 2016

Half Term starts: 15 February

Term ends: 18 March

Summer Term starts: 04 April

Half term starts: 30 May

Term ends: 22 July

Professional Development Days

02 & 03 September 2015; 23 October 2015; 04 January 2016;

06 June – No children in school.

*"Cannot fault any part of
Barningham School –
fantastic!"
- Parent*

Admissions

If you would like to apply for your child to attend our school, please contact the School Admissions team at West Suffolk House, Western Way, Bury St Edmunds, Suffolk IP33 3YU. Their telephone number is 01284 758530. From September 2011, the Suffolk County Council policy for the Foundation Stage (children who will reach the age of five years from September 1st to August 31st in that academic year) has changed and children can start full-time from the beginning of the September term.