Bury St Edmunds- The Anglo Saxons & The Vikings!

Topic – Bury St Edmunds- The Anglo Saxons & The Vikings!

Our topic this term is 'Bury St Edmunds', with a focus on the Anglo Saxons and Vikings. If you have any resources or books that you feel would support with our topic this term and you are willing to bring them in then please do so, it would be very much appreciated. Thank you so much for your support with books/resources this year, they have been incredibly useful within sessions!

History

As historians, we are going to explore the impact both the Anglo Saxons and Vikings had on Bury St Edmunds and Britain. We will be thinking carefully about our own enquiry questions for research and using these within our history sessions to research, explore and compare and contrast. We will be exploring the use of specialist vocabulary and terminology related to invaders and settlers and use our history skills to investigate the reasons for the arrival of the Saxons and Vikings. We will be exploring the challenges facing the early settlers and how they overcame them and the main features regarding the chronology, reasons for invading and settling and the main features of these societies. Next, we will be identifying the key features and differences about life in Saxon and Viking times, the attitudes and values held by Saxons and Vikings, the role of different groups and sections of the population in order to make informed judgements about the quality of life for different groups. Furthermore, we will be exploring the nature of religious life when the Saxons and Vikings first arrived and events that occurred due to religion at the time. We will be exploring the nature and significance of the Saxons and Vikings on land, we will be learning about Viking boats and the achievements of the Saxons and Vikings at sea. Finally the children will be using tools to explain the overall nature and specific contributions of Saxons and Vikings to the world today.

Music

As musicians, we are going to continue to learn to play the clarinet and focus on performing together as well as putting together our end of year performance.

French

In French, we are going to be exploring parts of the body and sports aswell as creating a French presentation, presenting and informing an audience of a French city.

Art & DT

As artists, we are going to be learning about 3D art using drawing, painting and collage. We are going to be designing and creating Bury St Edmunds in the form of 3D structures.

As design technologists, we are going to be designing, constructing and evaluating fairground rides. Literacy

As writers, we are going to be exploring narrative from other cultures and historical times. We are going to be exploring the poem 'Beowulf', an Anglo Saxon epic poem as well as other pieces of narrative written by the Anglo Saxons and Vikings. After exploring, analysing, comparing and contrasting, we will be creating our own poems and stories using what we have learnt. To finish the term off we are going to be exploring non-fiction texts including newspaper articles.

Maths

A1- Counting, partitioning and calculating

B1 - Securing number facts, understanding shape.

C1 – Handling data and measures.

D1 – Calculating, measuring and understanding shape.

E1 – Securing number facts, relationships and counting.

P.E.	R.E.	Science	Computing
Athletics & Games	Hinduism	As scientists, we are going to focus on light and shadows and human reproduction and relationships.	The teaching of computing will be taught throughout the curriculum and within computing sessions we will be becoming bloggers.