

Literacy Medium Term Plan - Summer 2nd Half Term

<u>Range of Text</u>	<u>Phonics, spelling & Vocabulary</u>	<u>Grammar & punctuation</u>	<u>Reading comprehension</u>	<u>Writing comprehension</u>	<u>Speaking & Listening</u>
What the Ladybird Heard	<ul style="list-style-type: none"> * Phonics - Phase 4 Letters and Sounds. * Practise spelling Phase 4 words. 	<ul style="list-style-type: none"> * To re-read own writing and check that it makes sense. * Exclamation mark 	<ul style="list-style-type: none"> * To expect reading to make sense and check if it does not. * Identify the main events of the story. 	<ul style="list-style-type: none"> * Identify the main events in the story * Make a rhyming word dictionary. 	<ul style="list-style-type: none"> * Re-tell the story using the small world animals. * Talk for Exciting Writing - visiting the zoo.
Rosie's Walk	<ul style="list-style-type: none"> * Phonics - Phase 4 Letters and Sounds. * Practise spelling Phase 4 words. 	<ul style="list-style-type: none"> * Predict words * Question mark 	<ul style="list-style-type: none"> * Look at the use of prepositions in the story. * Predict what might happen to the fox each time. 	<ul style="list-style-type: none"> * Children to write their own sentence that includes prepositions. * Practise writing a complex sentence. 	<ul style="list-style-type: none"> * Act out the story using the small world farm. * Talk for Exciting Writing - Chickens.
Old MacDonald had a Farm	<ul style="list-style-type: none"> * Phonics - Phase 4 Letters and Sounds. * Practise spelling Phase 4 words. 	<ul style="list-style-type: none"> * Predict words * To add question marks to questions. 	<ul style="list-style-type: none"> * Book Terms. * Picture sequence. 	<ul style="list-style-type: none"> * Children to make up new verses for the song. * Write questions to go on our farm display. 	<ul style="list-style-type: none"> * Learning new verses for the song. * Talk for Exciting Writing - Tractors and farm machinery.

<p>Tattybogle</p>	<p>* Phonics - consolidating Phase 4 and introduce Phase 5 Letters and Sounds. * Practise spelling Phase 4 words.</p>	<p>* Look at the descriptive language that the author has used in the story. * Order text from left to right.</p>	<p>* Talk about the main events in the story. * Reconstruct a sentence from the story and read back to check that it makes sense.</p>	<p>* Write a class poem about summer using interesting descriptive words. * Re-tell your favourite part of the story.</p>	<p>* Discuss the wildlife in the books illustrations. * Talk for Exciting Writing - Summer.</p>
<p>Fergus the Farmyard Dog & Fergus' Upside Down Day</p>	<p>* Phonics - consolidating Phase 4 and introduce Phase 5 Letters and Sounds. * Practise spelling Phase 4 words.</p>	<p>* Exclamation mark * To use capital letters at the beginning of a sentence and for names.</p>	<p>* Identify the main characters in a story. * Book Terms.</p>	<p>* Children to create their own stories about Fergus. * Write a set of instructions for Fergus on how to look after the farm.</p>	<p>* Talk about the main characters in the story. * Talk for Exciting Writing - Wildlife on the farm.</p>
<p>My Goose Betsy (non-fiction)</p>	<p>* Phonics - consolidating Phase 4 and introduce Phase 5 Letters and Sounds. * Practise spelling Phase 4 words.</p>	<p>* To re-read own writing and check that it makes sense. * To use a full stop at the end of a sentence.</p>	<p>* Understand how to use non-fiction books to find out information. * Sequence the lifecycle of a goose.</p>	<p>* Make a fact file about a goose or a farm animal. * Write a description of a farm animal.</p>	<p>* Discuss the similarities and differences between crop farms and animal farms. * Talk for Exciting Writing - Farming.</p>
<p>Emma's Lamb</p>	<p>* Phonics - consolidating Phase 4 and introduce Phase 5 Letters and Sounds. * Practise spelling Phase 4 words.</p>	<p>* To use capital letters at the beginning of a sentence and for names. * To use a full stop at the end of a sentence.</p>	<p>* Talk about the main events in the story.</p>	<p>* Make a poster about caring for baby animals.</p>	<p>* Talk about the kindness that Emma showed towards the lamb.</p>

