

Primary Physical Education and Sport Premium ‘One Stop Shop’

‘Evidencing Impact and Accountability’

Amount of Grant Received – Year 1: £5031

Date: April 23 2014

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<i>Including the 7 key factors to be assessed by Ofsted</i> (Our ‘RAG’ Rating)	(Sign-posts to our sources of evidence)	(Based on our review, key actions identified to improve our provision)	(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	(How much spent on each area)	(The difference it has made / will make)
Curriculum	<ul style="list-style-type: none"> Schools own data / registers/ planning and assessments 	Review the quality of our curriculum including: <ul style="list-style-type: none"> G & T register shows PE pupils All children receive 2 hours per week KS2 have swimming lessons in the summer term MTP and LTP show PE All children have SScO led teaching sessions KS2 children receive Premier Sports teaching sessions PE coordinator observed PE as a curriculum area PE and physical Activity policies in play KS2 children receive Young Leader training Bikeability offered in KS2 Use of field for PE, including Sports Day and May Day dance School participated in 21st Century Olympic Legacy: Be the Best You Can! School purchased PE equipment for Y5/6 SOR 	<ul style="list-style-type: none"> Employing specialist teachers of Physical Education Improving staff professional learning to upskill teachers and teaching assistants Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement 	£ 5031	<ul style="list-style-type: none"> Increased pupil participation Enhanced, inclusive curriculum provision More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance Improved pupil attitudes to PE Positive impact on whole school improvement Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Positive impact on middle leadership Other

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		<ul style="list-style-type: none"> Regular after school activities Football league Pupil Premium children School participates in cluster and TP activity days <p>Discussions with individual pupils and liaison with parents / carers at parents evenings re: PE</p>			
Extra-Curricular	<ul style="list-style-type: none"> Lunchtime registers After school registers Pupil Voice data, including PE governor pupil perceptions 	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> All children involved in PE Pupil Premium Pupils funded to participate in activities KS2 attend Kingswood Outdoor for 3 days EYFS and KS1 attended Northern Ballet May Day dance annual Variety of afterschool and lunchtime clubs, including speed stacking, Boxercise, tag-rugby and netball Parent runs lunchtime table tennis club <p>Discussions with individual pupils and</p>	<ul style="list-style-type: none"> Employing local coaches to provide extra-curricular sporting opportunities Providing high quality professional learning for adults supporting learning to run sports teams, after school clubs and intra-school opportunities – Premier Sport and SSCO Providing for midday supervisors to introduce multi-activities at break and lunchtimes Providing pupils who are gifted and talented in sport with opportunities within school and in TP Employing expert advice to 		<ul style="list-style-type: none"> Increased pupil participation Enhanced, extended, inclusive extra-curricular provision More confident and competent staff Enhanced quality of delivery of activities Increased staffing capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance and reduction of low level disruption Improved pupil attitudes to PESS Positive impact on whole school improvement Easier pupil management Enhanced communication with

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Participation and success in competitive school sports	<ul style="list-style-type: none"> Schools own data / registers SGO Calendar of events / fixture lists 	<ul style="list-style-type: none"> Review our strategy for engaging in competition with Y5/6 Engage more staff / parents / volunteers / young leaders Improved links with other schools through inter-school activity sports days 	<ul style="list-style-type: none"> Paying staff or external sports coaches to run competitions, or to increase pupils' participation in TP school games competitions Paying for transport for fixtures and festivals 		<ul style="list-style-type: none"> Increased pupil participation Extended provision Increased staffing capacity Improved positive attitudes to health and well-being and PESS Clearer talent pathways Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values
How inclusive the physical education curriculum is	<ul style="list-style-type: none"> Curriculum plan Long, medium and short-Term plans Planning for Gifted and SEND pupils 	Review the quality of our curriculum including: <ul style="list-style-type: none"> Breadth and Balance inclusive for all Equality impact assessed termly to monitor number and gender of pupils engaged in PE and afterschool clubs 	<ul style="list-style-type: none"> Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum Introducing basic movement skills in the Early Years / Foundation Stage Employing expert advice from SSCO to evaluate strengths and weaknesses in PESS and 		<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability

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<i>The range of provisional and alternative sporting activities</i>	<ul style="list-style-type: none"> • Curricular and extra-curricular plans • Registers of participation 	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> • Range of activities offered to meet a wide variety of interests • The enhancement and extension of our curriculum provision regularly checked by staff and governors • Inclusion monitored by SENCO • The promotion of active, healthy lifestyles through curriculum, posters, diet and Share days • Quality and qualifications of staff providing the activity through cpd • The time of day when activities are offered lunchtimes and after school • Access to facilities (on-site / off-site) with Risk Assessments and use of Middle School and Upper School facilities and Honington Swimming Pool • Pupil needs/interests (Pupil 	<ul style="list-style-type: none"> • Introducing an in-school physical activity programme including walking / cycling to school programme as part of Travel Plan (updated Dec. 2013) • Paying for transport and access to indoor leisure facilities • Introducing new initiatives, such as Football League • Purchasing specialist equipment and teaching resources to develop a non-traditional activity • Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence • Buying into local, existing sports networks 		<ul style="list-style-type: none"> • Engaged or re-engaged disaffected pupils • Increased pupil participation • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS • Positive impact on whole school improvement • Enhanced communication with parents / carers • Increased school-community links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values

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Area of Focus	Evidence	Action Plan	Effective Use of the	Funding	Impact
		Voice)carried out by PE governor <ul style="list-style-type: none"> Partnerships and links with clubs 			<ul style="list-style-type: none"> Positive impact on middle leadership Other
		<ul style="list-style-type: none"> Talent provision through A G & T register Staff Professional Learning (cpd) Discussions with individual pupils and liaison with parents / carers			
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<i>Including the 7 key factors to be assessed by Ofsted</i> (Our ‘RAG’ Rating)	(Sign-posts to our sources of evidence)	(Based on our review, key actions identified to improve our provision)	(Summary of what our funding has been used for, including effective uses identified by Ofsted*)	(How much spent on each area)	(The difference it has made / will make)
Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> Membership of networks School Plans CfBT PL Support Attendance at PE Forums School – club Links data Governors’ minutes / reports 	<ul style="list-style-type: none"> Review of SSSCo and TP partnerships and membership of networks Working in Blackburne Cluster, Thurston Partnership and with Cockfield to develop inter school games and competitions 	<ul style="list-style-type: none"> Buying into existing local sports networks such as SSSCo Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement 	£	<ul style="list-style-type: none"> Increased staff knowledge and understanding More sustainable workforce Enhanced quality of provision Increased pupil participation in competitive activities Increased range of opportunities The sharing of best practice Increased pupil awareness of opportunities available in the community Positive impact on middle leadership

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<p style="text-align: center;"><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p style="text-align: center;">(Our ‘RAG’ Rating)</p>	<p style="text-align: center;">(Sign-posts to our sources of evidence)</p>	<p style="text-align: center;">(Based on our review, key actions identified to improve our provision)</p>	<p style="text-align: center;">Funding</p> <p style="text-align: center;">(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p style="text-align: center;">Breakdown</p> <p style="text-align: center;">(How much spent on each area)</p>	<p style="text-align: center;">(The difference it has made / will make)</p>
<p><i>Links with other subjects that contribute to pupils’ overall achievement and their greater spiritual, moral social and cultural skills (SMSC)</i></p>	<ul style="list-style-type: none"> • Whole School Plan / SEF/ SDP • PE Subject Plan • Whole school policies / PE policies 	<ul style="list-style-type: none"> • Review the contribution of PESS to whole school priorities, see School Development Plan (SDP) • Ensure your vision for PESS is developed to reflect contribution to SMSC • Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE discussed in staff meetings • Shared effective practice • Ensured professional learning opportunities are provided as required to up skill staff • Ofsted and SIAS inspections • Identified the positive impact that PESS has on: <ul style="list-style-type: none"> ▪ Academic achievement (e.g. literacy and numeracy) ▪ Behaviour and safety ▪ Attendance ▪ Health and well-being ▪ SMSC 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school’s current strengths and weaknesses in PE and sport, and implement plans for improvement • Paying the most effective staff an enhanced allowance to lead improvements in PESS • Providing PL on how to teach PE effectively • Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge • Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning 	<p style="text-align: center;">£</p>	<ul style="list-style-type: none"> • Whole school targets met more effectively • Academic achievement enhanced • Pupils understand the value of PESS to their learning across the school • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on Middle Leadership

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<p><i>Review the impact that the funding has had on other factors</i></p>	<ul style="list-style-type: none"> • Used PE Framework for Review to generate PESS Action Plan • Lesson observations • Pupil voice • Pupil progress (achievement and attainment) • Attendance data (curriculum and extra-curricular) 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ Achievement ▪ Quality of Teaching ▪ Behaviour and Safety ▪ Leadership and Management ▪ Quality of the curriculum • On-going review of the profile of PESS • On-going review of impact on Professional Learning for PE and Sport 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school’s current provision strengths and areas for development • Employing evaluation tools to measure and monitor progress and impact • Securing time for the subject leader to undertake reviews and construct further development plans 	<p>£</p>	<ul style="list-style-type: none"> • Will have further evidence of impact to support the effective use of the funding • Will help to identify the added value of the funding • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision



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Further links to support you

Ofsted

www.ofsted.org

[Preparing a school self-evaluation summary \(Jan. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(Jan. 2014\)](#)

[Physical Education Survey Visits \(Dec. 2013\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(Dec. 2013\)](#)

CfBT

www.cfbt.com

Association for Physical Education (afPE)

www.afpe.org.uk

Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

New 2014 National Curriculum:

[New 2014 National Curriculum](#)

Membership:

[afPE School Membership Form](#)

afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact simon.leach@afpe.org.uk)



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Qualifications:

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

Professional Learning Opportunities:

[afPE Professional Learning Events](#)

[afPE 2014 National Physical Education & School Sport Conference](#)

Department for Education

www.education.gov.uk

www.education.gov.uk/publications

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

Other useful links

www.bhf.org.uk

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)