***Curriculum Overview***

***Reception 2021 - 2022***

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** |  |
| **Whole School Theme** | **All about me**  **(week 1, 2 – settling in/getting to know each other)**  **Science (weeks 3, 4, 5)**  **History (weeks 6, 7, 8)** | **Terrific Tales**  **Science (weeks 1, 2, 3)**  **Geography (weeks 4, 5, 6, 7)** | **Explorers**  **Science (weeks 1, 2, 3, 4)**  **History (weeks 5, 6, 7)** | **Come Outside**  **Geography (weeks 1, 2, 3)**  **Science (weeks 4, 5, 6)**  **Minibeasts, life cycles** | **Heroes**  **Geography (weeks 2, 3, 4, 5)** | | **By the Sea**  **History (weeks 1, 2, 3, 4)**  **Science (5, 6, 7)** |  |
| **Length of time** | 6 weeks  (29 school days) | 6 weeks  (30 school days) | 7 weeks  (32 school days) | 6 weeks  (30 school days) | 5 weeks  (25 school days) | | 7 weeks  (34 school days) |  |
| **English Focus** | Harry and the Dinosaurs go to school  The big book of families  The smartest giant in town  Stick man  The ugly duckling  Funny bones  Dogger  The colour monster | The three little pigs  Goldilocks and the three bears  The gingerbread Man  Rosies walk and Little red hen – Harvest  Billy Goats Gruff  The nativity  Rama and Sita  Guy Fawkes  Jesus Christmas Party | Non-fiction polar region books  Penguin small  The Emperors egg  Explorers: Ernest Shackleton and Mary Anning (little people, big dreams)  Harry and the bucketful of dinosaurs  Dinosaurs and all that Rubbish  Ug, Boy genius of the Stone Age  Cave baby/ Caveman Dave  Chinese New Year Emily Hiles, Celebrating Chinese New Year Diane Hoyt-Goldsmith | The town mouse and country mouse  What the ladybird heard  Spider sandwiches  The very hungry caterpillar  The crunching Munching Caterpillar  First book of Garden Bugs  Jaspers beanstalk  Jack and the Beanstalk  Life cycles – butterfly and chicken | Supertato  Traction man  Non fiction books on real life superheroes (police officers, fighter fighters, doctors, dentist, nurse, reverend)  Jackson’s solution to pollution  George saves the world by lunchtime  David Attenborough (little people, big dreams) | | Sharing a shell  The snail and the whale  Grandpa at the seaside  Jane Considine  The Write Stuff planning  Narrative - Rainbow fish  Non-fiction - If sharks disappeared  Narrative - Where the wild things are  Non-fiction – penguins  Narrative - Ruby’s Worry (transition link Year 1) |  |
| **Fertile Question** | ***How have you changed over time?*** | ***Explain some similarities and differences between life in this country and life in other countries?*** | ***How has our world changed over time?*** | ***What is special about the natural world?*** | ***How can we grow our future world?*** | | ***How has the seaside changed over time?*** |  |
| **Trips & Workshops** | Family Teddy bears picnic (then & now toys)  Autumn Trail  Harvest Time, What do I want to be when I grow up? | Guy Fawkes, Bonfire Night, Christmas, Remembrance Day, Church visit  Children in Need, | Explorers Day  Chinese New Year  Random Acts of Kindness Week | Butterfly lifecycle  Chicken lifecycle  Farm visit |  | |  |  |
| **Maths**  **(White Rose)** | Number and Place Value: Numbers to 5, Comparing groups (comparing quantities of identical and non-identical objects)  Addition and Subtraction: Sorting (sorting into groups), Change within 5 (one more, one less)  Measurement: Time (my day) | | Number and Place Value: Numbers to 10 (counting and comparing number groups to 10)  Addition and Subtraction: Numbers to 5 (number bonds to 5), Addition to 10 (number bonds to 10, comparing two groups to find the whole)  Geometry: Shape and Space (special awareness, 3D and 2D shapes) | |  | Number and Place Value: Numbers to 20  Addition and Subtraction: Change (adding more and taking away)  Geometry: Exploring patterns (making patterns, exploring more complex patterns)  Measurement: Measure (length, height and distance, weight and capacity)  Multiplication and Division: Numerical patterns (doubling, halving and sharing, odds and evens) | | | |
| **Topic**  **(Understanding the world)** | **Developing Experts** – Our body (6 sessions)  Dreams and goals, passions, identify family members, discuss family members, similarities and comparisons between families | **Developing Experts –** The senses (4 sessions)  Geography  Guy Fawkes, Diwali, bridges around the world, maps of their local area, China country study, | **Developing Experts** -  Materials – know about melting  Know how water changes  Forces – know which things sink or swim  Weather & seasons – know about snow & melting  History – celebration of Chinese New Year, compare famous explorers and research the stone age, similarities and differences between their immediate environment and other environments | **Developing Experts** – Insects (3 sessions)  Plants (3 sessions)  Discuss the word habitat, look at different habitats for bugs. Mini beast hunt, set up a wormery, life cycle of a butterfly and chicken. | **Developing Expert -**  Home learning  Food - Learn about your diet, learn about fruit, learn about vegetables | | **Developing Experts –** The beach(3 sessions) |  |
| **Art/DT** | Understanding identity of exploring relationships  Feeling connected  \*making finger puppets  \*self portrait photography  \*finger pallet portraits  Portraits  Learning to use tools  Join in with songs; beginning to mix colours, join in with role play games and use resources available for props; build models using construction equipment. Sing call-and-response songs, so that children can echo phrases of songs you sing. Self-portraits, junk modelling, take picture of children’s creations and record them explaining what they did. Julia Donaldson songs Exploring sounds and how they can be changed, tapping out of simple rhythms. | Understanding identity of exploring relationships  Feeling connected  \*autumn resist wax leaves  \*drawing by torchlight  \*newspaper heads  Firework pictures, Christmas decorations, Christmas cards, Divas, Christmas songs/poems  Use different textures and materials to make houses for the three little pigs   The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories.  Role Play Party’s and Celebrations Role Play of The Nativity  Puppets  The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories.  Use different textures and materials to make houses for the three little pigs and bridges for the Three Billy Goats | Exploring the natural world  Being inspired  \*Feely drawings  \*To colour  \*dressing up as a fossil  \*drawing like a caveman  Printing using different size and shaped potatoes to create penguin, Collage a polar animal using scissors ad paper, Igloos with sugar cubes, Northern Lights pictures, Finding out about the job of a palaeontologist, Excavating for bones and making fossils, Use scissors to make shadow puppets Building for a purpose: build a rocket out of junk modelling, Play dough and natural resources to make dinosaur nests, Try new food and discuss preference: Chinese food, Willow pattern inspired painting, Lucky money envelopes, Lanterns, Portraits of explorers, clay work, Record children sharing their creation and the process they used. Add to Tapestry, Cave paintings, Evaluate and improve 3D – junk model rocket | Exploring the natural world  Being inspired  \*Wildflower meadows  \*minibeast artwork  \*Drawing spirals  \*Drawing spiral snails  Weaving a spider web, design and make a spider sandwich, explore using alternative canvas for painting – insect pebbles, practise refining brush strokes to paint a ladybird. Explore using different mediums to create a symmetrical peg butterfly. Refine printing and marbling techniques to create a spider and web. Create spiral art based on work by Kandinsky and snails. | Exploring the power of creativity  Making art  \*nursery night time collage  \*marbling  \*painting the Savana  Cooking  Make different textures; make patterns using different colours Children will explore ways to protect the growing of plants by designing scarecrows. Collage-farm animals / Making houses. Pastel drawings, printing, patterns on Easter eggs, Life cycles, Flowers-Sun flowers Mother’s Day crafts Easter crafts Home Corner role play Artwork themed around Eric Carle / The Seasons – Art Provide a wide range of props for play which encourage imagination | | Exploring the power of creativity Making art  \*plasticine print making  \*ducklings  \*painting with plasticine  #Patterns and Printing with clay  Sand pictures / Rainbow fish collages Lighthouse designs Paper plate jellyfish Puppet shows: Provide a wide range of props for play which encourage imagination. Salt dough fossils Water pictures, collage, shading by adding black or white, colour mixing for beach huts, making passports. Colour mixing – underwater pictures |  |
| **Outside Explorers** | Explore the natural world around them, noticing similarities and differences, making observations. Understanding life cycles and changes within the natural world.  Autumn 1 – 3 weeks  Autumn 2 – 3 weeks  Spring 1 – 3 weeks  Spring 2 – 3 weeks  Summer 2 – 3 weeks | | | | | | |  |
| **Music**  Scheme of work:  Charanga | Me | My Stories | Everyone! | Our World | Big Bear Funk | | Reflect, Rewind and Replay |  |
| **PSHE**  Oak Academy | New Beginnings | Staying Safe and circle of Love | Circle of Trust and Circle of life | Squeaky Clean | Same and Different | | Forever Friends |  |
| **R.E**  Emmanuel Project | Creation 1 ‘Why is the word God so important to Christians?’ | Incarnation 1 ‘Why do Christians perform nativity plays at Christmas?’ | Salvation 2 ‘How can we help others when they need it?’ | Salvation 1  ‘Why do Christians put a cross in an Easter garden?’ | Incarnation 2  ‘What makes every single person unique and precious?’ | | Creation 2  ‘How can we care for our wonderful world?’ |  |
| **P.E** | Fundamental Movement Skills  Introduction to PE | Games  Fundamentals | Gymnastics  Games | Gymnastics  Dance | Running, jumping and throwing  Ball skills | | Running, jumping and throwing  Games |  |