



Barningham CEVC  
Primary School

## School Prospectus



To grow in faith, grow in our learning  
and grow our future world





## Welcome

Welcome to Barningham Church of England Voluntary Controlled Primary School.

We are a rural village primary school set in the beautiful countryside of Suffolk. We are so proud of our school – the children, staff, governors and our local community because we pride ourselves in this school being the heart and soul of Barningham. Our mission is to grow in faith, grow in our learning and grow our future world because we believe the children that we serve will be the children of tomorrow; creating a world that we are all proud to be in.

As a church school we are fundamentally rooted in the Christian values and use these to inspire life-long learners who are guided by the example of Jesus. We have strong links with the local church and this forms the basis of our collective worship. Through the Parable of the Sower, we aim to teach children that if they have 'good soil', where they hear God's message, they will be able to grow and flourish into ambitious citizens of our world.

We hope that you enjoy reading our prospectus and discovering why we are so proud of our school and how it is supporting children to be ambitious, to be kind and to give to others within the community and the wider world.

*Stephany*

Stephany Hunter, Head Teacher





# Barningham CEVC Primary School

To grow in faith, grow in our learning and grow our future world

Through the Parable of the Sower (Mark 4:1-20), we aim to teach children that if they have good 'soil', where they hear the message of God and live it in their lives, they will be able to grow and flourish, equipped for their future world.



## Our Vision

To inspire life long learners; guided by the example of Jesus

We inspire the children to become life-long learners; to serve the community, to care for the environment and to be curious about the wider world. Through our Christian values, we champion diversity and inclusivity to ensure all children have the opportunity to grow and become confident citizens equipped for the ever-changing world.

## Our Core Values

To enable us to succeed in our vision, we have three core values that move from the individual, to the school and to the world. **To be ambitious, to be kind and to give.** We teach the Christian values through these overarching values to ensure all children reach their potential and are prepared to make a difference to their world.



to be  
ambitious

Perserverance  
Courage



to be  
kind

Compassion  
Forgiveness



to  
give

Service  
Generosity



## Context of our school

We are a small rural village school set in the beautiful countryside of Suffolk. Our school logo is of an acorn and an oak tree, representing the meeting place that our Anglo-Saxon ancestors would regularly use as an 'outdoor moot'; a place where locals from surrounding villages would come together as a community. This concept of community is at the heart of our vision, how we serve one another and how we care for the beauty of the world that surrounds us; protecting it for future generations.

We are ambitious and create life-long learners, by ensuring that children excel through strong teaching; enabling them to reach their full potential. We ensure that children have the solid foundation and strong roots created in primary school to prepare all pupils for their next stage of education whilst creating opportunities and memories that they will take with them in their future.

As a Church of England VC School, we are rooted in the teachings of the Parable of the Sower – in particular the focus on having good soil by listening and acting on the message of God. This teaches children how to be the 'ambitious citizens' for the future, regardless of their own individual faith. Faith to us means faith in ourselves, faith in our world and for Christians, faith in our God. Our school song, 'Change the World' by Andrew & Josh Rayner is a true reflection of what we want to achieve as a school.

We serve a community that is predominantly white British and so embracing diversity is key to ensuring children know about the wider world including other faiths, cultures and beliefs. We also serve a wide range of pupils including pupils with special educational needs, pupils of different faiths, as well as service families and so championing inclusion is integral to ensuring all pupils belong and are welcomed throughout their school journey with us.





## A school where we grow in faith...

As a Church of England primary school, we are rooted by the Christian values and how these teach children to be ambitious citizens for the future. We are inclusive in our school and welcome children from a variety of faiths and beliefs as well as those with no faith.

We have a strong link with our local church, St Andrew's Church on Church Road and regularly hold services which are led by the children for Harvest, Remembrance Day and Christmas to name a few. Parents are always welcomed to join in with these events! We have a very active Faith Council which is made up of children in Years 3-6 who plan and deliver opportunities for worship, prayer and reflection.

We also have daily collective worship in school led by teachers where we invite children to reflect or pray on current events as well as through the sharing of bible stories. We regularly host 'Open the Book' assemblies which are really engaging re-enactments of familiar stories from the bible. This helps all of our children, regardless of their faith, to have the opportunity to reflect on how their faith can grow.

Within Religious Education, children learn about Christianity as well as other religions including Hinduism, Islam and Judaism. They learn about the importance of diversity when it comes to faith and learn how to respect other people's beliefs through developing their knowledge and understanding.

As a Church of England school we are inspected under the Statutory Inspection of Anglican and Methodist Schools (SIAMS). In our most recent SIAMS inspection, The distinctiveness and effectiveness of Barningham CEVC Primary as a Church of England school are outstanding

- The headteacher and governors have established a strong Christian identity for the school, which is valued as a church school within the community.
- Leaders have a clear Christian vision for the school which is shared by all stakeholders.
- The strong and effective partnership between the school and the local Churches promotes and strengthens the school's Christian character and ethos.
- Christian values underpin the school's ethos. They are evident in policy and practice, creating an environment where all members of the school community are valued and nurtured as individuals.



## A school where we grow in our learning...

At Barningham CEVC, our vision is to shape the children of tomorrow by helping them to grow in faith, grow in their learning and to grow their future world. When designing and shaping our curriculum, this vision has been at the heart of what we are striving to achieve for our pupils. We aim to inspire our children to be life-long learners and courageous citizens who will make the future world a better place.

Our curriculum is therefore designed to be ambitious, as this is one of our core values. Each subject that is taught has 'curriculum promises', ambitious goals that staff aim for children to achieve by the time they leave year 6 and into their future. These are subject specific and are built on the aims laid out in the National Curriculum. You can find these promises on each of the subject pages of our school website.

Each unit of work is summarised into a fertile question, a key question that the unit is built on that all children should be able to answer by the end of the unit of work. Individual lessons are then formed into smaller key questions to be answered so that they can use this knowledge to eventually answer the main fertile question. Our units of work have been sequenced to build on prior knowledge and to make links between lessons, units as well as other subjects.





## A school where we grow in our learning...

### Learning in the Early Years

In the Early Years at Barningham CEVC Primary School, children learn within a safe and secure learning environment that equips them for the educational journey ahead. We ensure children are given a range of highly-engaging and motivating play-based learning experiences, enhanced through adult led activities, which enable them to become confident and independent learners.

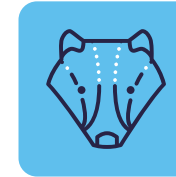
As a small village primary school, our Reception class is capped at 15 pupils so that they can create a mixed Year 1/2 class when they reach the next year. This means that all children in Reception benefit from a small class size with an inclusive and family feel so that they get the best possible start of their educational journey.

**This class is called Rabbit Class.**

In Early years, we offer a curriculum that is based on real life experiences, involves the child and most importantly is planned through careful assessment of their needs and interests. We follow the Early Years Foundation Stage Profile which covers the 7 areas of development:

PRIME AREAS	Areas of Learning & Development	Aspect
	Personal, Social and Emotional Development	Building Relationships Managing Self Self-Regulation
	Communication and Language Development	Listening, Attention and understanding Speaking
	Physical Development	Gross Motor Skills Fine Motor Skills
SPECIFIC AREAS	Literacy	Comprehension Word Reading Writing
	Mathematics	Numbers Numerical Patterns
	Understanding The World	People, Culture and Communities The Natural World Past and Present
	Expressive Arts & Design	Creating with Materials Being Imaginative and Expressive

As a school, we also believe in a strong speech and language provision as well as a strong phonics provision in the early years so that all children have the best possible start to their primary education. We have specialist support staff who work with children to develop their speech as well as trained staff who deliver additional support for phonics so no child is left behind.



### Learning in Years 1 to Year 6

There are 3 classes in Y1 to Y6 at Barningham CEVC.

**Squirrel Class – Year 1 and Year 2**

**Badger Class – Year 3 and Year 4**

**Owl Class – Year 5 and Year 6**

We are ambitious with our curriculum here at Barningham and we ensure that all pupils learn a broad range of subjects and skills throughout their time with us here. Our bespoke curriculum is built on the needs of our pupils and fosters a love of learning about our local area, country and the world.

In Reading, the youngest children learn phonics through Read Write Inc, a program that is built on children learning phonic sounds and reading books that match the sounds they learn. Children have a wide range of books that they have access to both for levelled readers and for free readers.

In Writing, children learn key vocabulary skills and vocabulary using these to create 'sentence stacks' through 'The Write Stuff'. They write in a range of contexts and build on skills progressively to help them become confident writers who can write at length.

In Maths, children learn basic number skills and facts to develop their fluency through White Rose. They develop these skills confidently so that they can apply this to their problem solving and reasoning as they become more confident. We believe in securing the fundamental skills in maths so children are equipped for their learning journey in mathematics throughout primary and beyond.

In Religious Education, we follow the Suffolk Agreed Syllabus for RE and do this through the Emmanuel Project. Children have the opportunity to explore key theological ideas and questions within Christianity as well as delving into other world faiths like Judaism, Hinduism and Islam.

We plan and deliver a strong science, history and geography curriculum which is built bespoke for our school. We utilise the local area to help us to investigate and to promote a love of vocabulary and an invested interest in our world. All children in Key Stage 2 learn how to speak French and learn to develop computing skills. We strongly believe at Barningham that we are responsible for making our future world a better place and we do this through a strong foundation curriculum.

Through Art & DT, we develop pupil's creative skills by creating opportunities through displays and school productions. Our children love taking part in school activities throughout the year and showcasing all that they have learnt. They look forward to their annual class production where they use their drama, acting and singing skills to perform to the school community.

All children take part in two PE lessons per week where they learn about their bodies and take part in a various sports throughout the school year. They also have the opportunity to compete locally with other schools as well as the benefit of free after school sports clubs. This is complemented by our Personal Social & Health Education as children learn more about themselves and how to develop into physically and mentally healthy young people.

We have a Learning Council within our school which is made up of children from Year 3-6 to help us guide our decisions around learning and plan for how we can improve learning for all of our children.





## Inclusion for All – Special Educational Needs & Disabilities

Our school welcomes all children and values them as individuals, treating them equally and with respect. We are committed to and promote the equality of opportunity and value diversity for all children and families. We aim for every pupil to fulfil their potential no matter what their needs. We believe that all children have the right to have their own particular needs recognised and addressed in order to achieve success. We believe that all teachers are teachers of children with special educational needs and it is therefore a whole school responsibility to ensure that the children's needs are identified and addressed. Through staff working together as a team, in partnership with pupils and their parents/carers and outside agencies, we strive to ensure that the following aims are met:

- Provide a secure and accessible environment in which all our children can flourish.
- Include and value the contribution of all families in providing an inclusive environment where equality and diversity is recognised as a right for everyone.
- Provide positive non-stereotyping information about gender roles, diverse ethnic and cultural groups and disabled people.
- Make inclusion a thread that runs through all of the activities of the school
- Ensure that needs are identified as early as possible and support is put into place. The needs could be educational, social, physical or emotional
- Ensure that children have access to a broad and balanced curriculum which is appropriately adapted to enable children to succeed
- Provide an accessible learning environment which is tailored to the needs of all pupils
- Work closely with external agencies, organisations and other professionals to ensure that there is a collaborative approach to support children with SEND.

At Barningham Primary School, every teacher is a teacher of SEND. Our provision is enhanced by the collaboration of teachers, the SENDCo, support staff, external agencies, parents and most importantly the child. Pupils with SEND will:

- Be included in all aspects of the school day
- Be provided with first quality teaching, adapted to meet their needs
- Be respected and acknowledged

Pupils with SEND may:

- Have specific 1:1 or group support to support them accessing different areas of the curriculum
- Have interventions outside of the classroom
- Take part in social, emotional and mental health interventions such as ELSA
- Receive support in school from outside agencies such as the speech therapist or services provided by the local authority



## A school where we grow our future world...

At Barningham CEVCP, we believe in our vital role in helping to grow our future world so that it is the best place for our young people and the young people of tomorrow. We do this in a vast variety of ways within the community and beyond. We actively support people in need through donations to the food bank, fundraising for events like Red Nose Day as well as taking part in the Shoebox Appeal every Christmas.

We also pride ourselves in broadening the experiences of children through trips and visits as well as through a bespoke curriculum that educates children effectively on how we can celebrate our similarities and differences in race, religion, gender and sexuality. This supports our commitment to valuing diversity, tackling discrimination, promoting equality and fostering good relationships between people. It also ensures that we continue to tackle issues of disadvantage and underachievement of different groups.

We also believe strongly in the importance of community and how as a village primary school, we are vital in bringing the community together. We do this through hosting and leading a variety of events from church led events as well as summer/Christmas fayres that are open to all.

Not only are we responsible for making the world a better place for people, we also believe in the importance of protecting our planet for the future. Our curriculum echoes this and gives children the opportunity to learn about conservation and how we can promote wildlife within our local community.

In addition to this, we have a group of pupils who make up the Future World council. They are responsible for promoting how we grow our future world within our school and beyond. All children in Key Stage Two have the opportunity to join a council and are encouraged to be ambitious with their aims and plan actions to improve the school and the community.





## Pastoral Support and Wellbeing

One of our core values is 'to be kind' and this is central to our wellbeing offer at Barningham CEVCP. We believe strongly in educating pupils in not only physical health but in their mental health as well.

We deliver a strong Personal, Social and Health Education which is rooted in children understanding their bodies and what it is like to be human. We support them to learn about themselves and to develop into ambitious young citizens of our world.

In addition to this, we have trained members of staff in Emotional Literacy Support as well as Mental Health First Aid who are able to support children who may need additional help to be the best that they can be. We also work closely with agencies like the Mental Health Support Team who run training for staff as well support for young people who may need further guidance and care.

We also believe in the strong partnership between home and school and so our support goes beyond just the children but to the parents as well so we can successfully signpost them to agencies who may be able to offer some early help and intervention in times of need.

## Friends

Friends of Barningham School are a group of parents who get together to create events which raise funds for the school. Together, they raise money to purchase additional resources for the children. We are so fortunate in our school that the Friends are so active in bringing the community together and fundraising lots of money for our school.

They organise great events across the school including Summer Fayres filled with fun, games and food as well as Christmas Fayres. These are wonderful events for children that are memorable and another way to bring the community of Barningham together. They also host regular Afternoon Tea at the school and Coffee Afternoons where parents get to eat delicious cake knowing that the money they pay goes towards the school's fundraising efforts.

The Friends are always looking for new parents to join their wonderful team and to share ideas on how they can organise new events to raise vital funds to support the children. All parents are welcome and invited to take part in Friends Meetings to plan events and to fundraise throughout the year.



## Governors

The Governing Body at Barningham Church of England Voluntary Controlled Primary School is responsible for decisions about the direction and future of the school.

They consist of a range of parents, carers, members of the community, and school staff; They all share a passion for our school, and strive to support our dedicated staff to provide the best possible education for our children in an environment where they can thrive.

They challenge and support the school in always being ambitious, being kind and giving to others so that our school can truly live by its vision and values throughout.







## Further Information

### School Site

We are situated in the centre of Barningham village, in Bury St Edmunds in the west of Suffolk. We are a rural village primary school serving the local community in the beautiful countryside setting.

Our site is right next to a public cricket meadow which is often used for PE lessons and sports days and is a lovely asset to the school. From the meadow, you can see the local church, St Andrews, which is a short walk from the school grounds and where we regularly attend church services.

The school consists of two playgrounds and outdoor wooden playground equipment that children enjoy during their lunch break. Indoors, the school is made up of three classrooms in the main building and then a separate classroom in a purpose built building for the oldest children in the school called Owl Classroom.

### Classes

The school has four classrooms as follows:



**Rabbit Class – Reception**



**Squirrel Class – Year 1 and 2 mixed**



**Badger Class – Year 3 and 4 mixed**



**Owl Class – Year 5 and 6 mixed**

All classrooms have access to facilities and equipment which are regularly updated to ensure that children have the best equipment to help them learn. This includes maths equipment, sporting goods, IT and technological items as well as the necessary stationary for them to be ambitious in their learning.

As a small village school, we are able to ensure that children get targeted and tailored support and we aim to create a friendly and family environment for our children and our parents as a hub for the community.

### House Teams

All children are placed in a House Team when they join the school. If they have siblings that attend our school or have attended in the past, they will be placed into the same House Team. This forms part of our reward system at school where children earn house points to help their House Team to win at the end of the year. This becomes extra competitive during Sports Days where children can win multiple points for their House!

### Breakfast Club & After School Club

We offer a daily breakfast club that starts from 7.45am and an after school club that finishes at 4.30pm. Our children love coming to these clubs where they can make friends, play games, have snacks and have a great time. We also have sports after school clubs for those children looking to develop their fitness and sporting skills.

### School Dinners

We offer a healthy, balanced school dinner every day which is cooked on site by our school cook. Children have the opportunity to try new foods and to enjoy eating with their friends. Children also have the opportunity to bring a packed lunch and eat with their friends in the hall.

We have an online payment system for parents to make it easier to pay for meals, trips and clubs and to keep tabs on how much credit is left on the account.







## Barningham CEVC Primary School

### Want to find out more?

Contact the school on **01359 221 297** or drop us an email via **[admin@barningham.suffolk.sch.uk](mailto:admin@barningham.suffolk.sch.uk)**

We organise school tours for prospective parents and can answer any questions that you may have.

#### **Our School address is:**

Barningham CEVC Primary School  
Church Road, Barningham  
Bury St Edmunds, Suffolk IP31 1DD

**[www.barningham.suffolk.sch.uk](http://www.barningham.suffolk.sch.uk)**

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