



Squirrel Class Newsletter

Spring term 2 2023

Dear parents/carers,

This half term, in **English** we will be continuing with our non-fiction report writing on toys of the past. Following this the children will be covering another narrative unit on little red riding hood. In **maths**, year 1 will develop their knowledge of place value up to 50. They will then move on to length, height, mass and volume. Year 2 will continue their work on multiplication and division before moving on to length and height. They will finish the term learning about mass, capacity and temperature. In **science** we will be looking at what humans and animals need to survive and grow. This half term the children will be studying **history** where they will explore what makes Barningham special. The children will continue to have a daily **phonics** session and will be sent home with three books to read at home. In **RE** the children will be exploring Christianity and prayer and worship. We will be exploring the question, why do Christians pray to God and worship him? **PE** will continue to be on a Tuesday and a Thursday where we will be concentrating on yoga and net and wall games. Finally, this term we will be studying **Design and Technology** where we are looking at structure, we will be creating our own baby bear chairs. Their structure should be able to hold the weight of a teddy bear.

What you can do at home?

Please continue to support your child to practice their weekly spellings. New spellings will be sent home each Monday to be tested the following Monday.

Read at home as often as possible and ensure this is recorded in the children's reading records.

Encourage your children to play on timetable rock stars. If you have any issues logging on to their account, please let me know.

Year 2 are continuing to develop their knowledge of the 2, 5 and 10 times tables. Please also ensure they have their times tables book in their bags every Wednesday.

If you have any questions, please ask.

Kind regards,

Mrs Allen