



Rabbit Class Newsletter

Spring Term 1 2024

Dear parents/carers,

Rabbit Class Staff

Mrs Duncan—Class teacher (Monday-Tuesday)

Miss Garland—Class Teacher (Wednesday-Friday)

Happy New Year!

We hope you had a great Christmas and we would like to wish you all a Happy New Year. Rabbits have another exciting half term ahead. Our topic is Heroes is set to inspire and engage the children's imaginations. We have an exciting start to the half term, beginning with real life heroes 'people that help us' and will then move on to superheroes. The first week back we will begin by talking with the children about their existing knowledge as well as possible lines of development for this project.

Heroes!

In our classroom we have a doctor's surgery role play area and will enjoy pretending to be doctors, nurses and patients. In **Literacy** we will be reading a range of non-fiction books about doctors, nurses, dentists, fire fighters and police officers. During our superhero focus, we will be focusing on the fiction books 'Supertato', "George Saves the World by Lunchtime" and "Jackson's Solutions to Pollutions" reading superhero poetry and creating our own poems and letter writing to thank the people who help us. In **Maths** we will be learning about the composition of numbers to 8, finding 1 more and 1 less and doubling numbers to double 8. They will compare mass, and explore and compare capacity. As **scientists** we will be finding out about food and learning what we can eat to stay healthy. Our **art and design** unit the children will explore paint and painting techniques through nature, musics and collaborative work. Our discussions in **PSHE** will focus on 'How can I look after the world around me?' In **Physical Development** we will be developing our gymnastic skills as well as learning about games with our PE coach. This half term the children will be exploring the question 'How can we help others when they need it?' in **RE**.

Phonics

We have daily Read Write Inc phonics lessons and the children work in groups according to the stage they are at in their learning. Please use the flash cards provided to help your child to learn the sounds and build words to read. We use phrases to help the children remember how to form each letter correctly. This is really helping them to write words in our literacy lessons. Please can you help your child practice their letter formation.

Reading

Please can reading books and reading records be in school every day in the plastic wallet provided. Remember to record when your child has read in their reading record and we can award them a certificate in our celebration assembly every Friday.



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WOW moments

You as parents are your child's first educators and the partnership between home and school is important throughout your child's time in education. We value your comments and would like you to share your observations of your child with us. We have a 'WOW' board just inside the cloakroom, where we can share your child's achievements. Please use the post it notes on the front of your child's reading record to note down any 'significant' achievement that you would like to celebrate with us. Examples of significant achievements may be recognising numbers to 10, counting to 20, learning to dress independently, learning to ride their bike, being awarded a swimming certificate, learning to blend to read a word, or simply eating all of their dinner!

Water Bottles

Please ensure your children have a labelled water bottle in school with them every day.

PE

PE is on a Tuesday and Thursday with our PE specialist. Please make sure your child comes to school dressed in their PE kit. Long hair must be tied up and earrings need to be removed for safety reasons.

Twitter

Remember you can access our Rabbit class page by:
@BCEVCPRabbits <https://mobile.twitter.com/bcevcprabbits>

Supporting you child at home

Alongside regularly reading with your child please support your child with the following:

Activities that you could engage in with your child include;

- Support your child to write the sounds that they know when writing the words that they sound out.
- Support your child to form all their letters correctly.

Finding one more and one less than numbers up to 20.

Questions

Thank you for all of the support that you provide at home, it makes such a difference. Please come and speak to us at the end of the day if you have any questions.

Kind Regards

Miss Garland and Mrs Duncan