



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
This is captured in the July 2023 Primary PE & Sport Premium Impact Statement. This can be found on our website here :	This is captured in the July 2023 Primary PE & Sport Premium Impact Statement. This can be found on our website here :	This is captured in the July 2023 Primary PE & Sport Premium Impact Statement. This can be found on our website here :

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To further develop lunchtime provision so that all children can access high quality physical activity daily.</i>	<i>Lunchtime supervisors Children Teaching assistants.</i>	<i>Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and sport is raised across the school</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Lunchtime staff feeling more confident about setting up engaging sport related activities and keeping children active.</i>	<i>£2,600 for additional lunch clubs run by trained staff £300 for additional equipment for lunchtime provision</i>
<i>To increase teacher subject knowledge and skills through effective professional development</i>	<i>Class Teachers Children Teaching assistants</i>	<i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and support Key indicator 2: Engagement of all pupils in regular physical activity</i>	<i>Staff will feel more confident at delivering PE lessons. Support staff will feel more confident in supporting pupils, especially those with SEND to access PE and sport.</i>	<i>£500 for resource materials like GetSet4PE £5,500 for high quality PE lessons for teachers to support and observe as part of effective professional development.</i>
<i>To provide a broader range of sports and opportunities for physical activity through after school clubs and holiday clubs</i>	<i>Children Parents</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 3. The profile of PE and sport is raised across the school</i>	<i>Children will have access to broad range of sports eg archery, fencing & table tennis. Children will also be able to access additional clubs during the holidays, hosted at school.</i>	<i>£2,400 for high quality after school club with a range of sports.</i>

To add to the PE, sport and physical activity that the school provides including cycling proficiency.	Children Parents	Key indicator 3. The profile of PE and sport is raised across the school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children will have the opportunity to learn vital life skills including balance bikes, scooters and bikeability. Children will also have the opportunity to access additional PE lessons providing different sports including fencing, archery to spark their interest in different fields.	£700 for balance bikes, scooters and bikeability sessions £2,000 for additional PE lessons rotated between classes so all children get to access variety of sport.
To access competitive sport through the Thurston Sports Partnership	Children Teachers	Key Indicator 5: Increased participation in competitive sport Key indicator 1: Increased confidence, knowledge and skills of all staff teaching PE and sport Key indicator 3. The profile of PE and sport is raised across the school	Children will have the opportunity to represent the school in competitive sport. Staff will also be part of events like Sports Day, Sports Festival with other schools and Athletes in school to increase their awareness.	£500 for coach costs to support with travelling to competitions £300 for subscription to Sports Partnership £50 towards Sports Day awards and trophies
To invest in sports equipment to support implementation of 2 year rolling cycle for PE lessons	Teachers Children	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 3. The profile of PE and sport is raised across the school	To support the rolling programme of GetSet4PE, resources purchased will support the effectiveness of these lessons throughout the year.	£1900 towards updating sports equipment to support teaching of new curriculum topics

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To further develop lunchtime provision so that all children can access high quality physical activity daily.	Lunchtime clubs have been a real success and children have been active for the majority of their lunch break. From basketball, football and archery, children have reported enjoying their lunchtimes more than before. Staff are now more equipped with setting up active play on days when specialist providers are not on site so that children are active daily despite the day of the week.	Next step: To continue to develop a range of active play for lunchtimes that engage all pupils regardless of age or gender.
To increase teacher subject knowledge and skills through effective professional development	Teachers have reported that they feel more confident in their skills as teachers of PE as a result of the curriculum package now in place and the opportunity to observe and take part in PE lessons with specialist teachers.	Next step: To book staff on training for swimming and water safety. To book staff on training with GetSet4PE to further increase teacher knowledge
To provide a broader range of sports and opportunities for physical activity through after school clubs and holiday clubs	After school clubs have been well attended and children from a variety of ages have taken part. However, impact was limited in the Summer term. With the change of how after school club was run in, there was a drop in attendance as clubs were setup as wrap around care. Holiday club was run for one half term. Take up was really low and was no longer viable. Families have been signposted to holiday clubs at other schools.	Next Step: To organise after school clubs to be based around specific sports to encourage new joiners and increase takeup.
To add to the PE, sport and physical activity that the school provides including cycling proficiency.	All children in Year 5 and 6 took part in Bikeability sessions based around safely travelling on roads by bike. Out of the 29 children, 80% of children took part. Of the children who took part, 91% reached full pass at gold, with the other pupils reaching silver. All children in Reception took part in balance bikes & scooters. We have now had an increase of children now travelling to school by bike or scooter. We also booked an Athlete in School session and had an Olympic gymnast attend for the day. Children loved taking part in activities during the day and fundraising for Athletes. This led to increased interest in gymnastics with children signing up to local gymnastic clubs and sharing their medals / badges during celebration assembly.	Next step: To provide additional opportunities for other year groups in Squirrels and Badgers

To access competitive sport through the Thurston Sports Partnership	Children took part in three competitions through the Thurston Sports Partnership. These were courses during the day and the school won a trophy for coming first in cross country. However, due to low numbers attending during the day, some sessions were cancelled. Coach costs were much higher than anticipated which made this expensive and not within planned budget for this year's sports premium.	Next step: To work with parents on attending sports competitions after school to limit transport costs and to increase competitive element.
To invest in sports equipment to support implementation of 2 year rolling cycle for PE lessons	Resources for Year A were purchased to support the development of PE curriculum. As a result, children were able to take part in other sports like hockey, golf and tag rugby. The Year A curriculum is now fully resourced and teachers can now deliver their sessions in line with the curriculum map and GetSet4PE plans.	Next Step: Purchase resources for Year B so that the new cycle of resources are organized and ready for the new academic year

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82% 9 pupils out of 11 pupils	<i>Swimming took place Monday mornings so some sessions were missed due to term dates and bank holidays</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73% 8 out of 11 pupils	<i>3 of the 11 pupils could do two strokes but did not achieve the full range</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	91% 10 out of 11	Majority of pupils were able to perform safe-self rescue in the pool.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Due to COVID, children waited until Year 6 to go swimming. This means there wasn't an opportunity for catch up sessions. From September 2024, children will be going swimming in Year 3 and 4 to give the opportunity for catch up swimming where needed.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Not this year but we do have staff booked on for next year to improve in this area.

Signed off by:

Head Teacher:	<i>Stephany Hunter</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Stephany Hunter</i>
Governor:	<i>Julie Surridge</i>
Date:	30.07.24