



## Rabbit Class Newsletter

### Autumn Term 2 2024

Dear parents/carers,

#### Welcome back

Welcome back, we hope you had a great half term holiday! We have lots of exciting things planned this half term and are really looking forward to starting rehearsals for our Christmas production of 'Prickly Hay'.

#### Weather and Seasons

The theme for this half term is Weather and Seasons. We have a **geography** focus this half term and will base our learning around looking at maps of our local area and creating maps of our route to school. In **literacy** we will be reading a range of stories including; Little Glow, One Snowy Night, Stickman and The Jolly Christmas Postman. We will be acting out the stories, creating story maps. Our reception children will be using their phonic knowledge to write key words, labels, lists and short sentences. In **maths** the reception children will be focusing on representing and comparing numbers to 5, understanding the composition of numbers to 5 and finding one more or less than numbers to 5. The children will explore the shapes circles, triangles, squares and rectangles, understand and use positional language and time. Our nursery children will be learning about 1, 2 and 3, shapes, exploring patterns and learning about daily routines. In **Understanding of the World**, the children will be learning about the weather and seasons. Our **RE** lessons this half term will explore the question 'Why do Christians perform nativity plays at Christmas?' This week in **Personal, Social and Emotional Development** the children are learning about fire safety. The children will be working on junk modelling in **Expressive Art and Design**, as well as creating Catherine wheel paintings, making autumn leaf pictures and designing maps.

#### Phonics and reading for reception

We have daily Read Write Inc phonics lessons and the children work in groups according to the stage they are at in their learning. Please use the flash cards provided to help your child to learn the sounds and build words to read. We use phrases to help the children remember how to form each letter correctly. This is really helping them to write words in our literacy lessons. Please can you help your child practice their letter formation. Please can reading books and reading records be in school every day in the plastic wallet provided. Please read at home daily and record this in your child's reading record. This year we are introducing a new reading challenge to the school. Each class will compete to win a cosy reading session for their class in which they can share stories, drink hot chocolate and bring in a soft toy or blanket/pillow from home. The children have been asked to read at home daily and have this recorded in their reading diaries. Children that have read every day will be given a raffle ticket and each class will count up their tickets. The class with the most tickets that week will be added to our reading challenge display in the hall. The class that has read the most at the end of each half term will win a cosy reading session for their

#### Rabbit Class Staff

Miss Garland—Class Teacher (Monday - Friday)

Mrs Morris – Teaching Assistant and Speech and Language tutor (Monday - Friday)

Mrs Yarrow – Teaching Assistant (Tuesday PM)

Miss Ward – Trainee Teacher



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class. Every child that has read daily will receive a reading certificate in our celebration assembly and we will pick out a raffle ticket to win a book.

### Phonics for nursery

During nursery the emphasis is on children listening to and identifying different sounds that they can hear, such as environmental sounds, instrumental sounds, body percussion and voice sounds. They should also be able to discriminate between sounds that they can hear. Once children are familiar with oral sounds, they may notice some patterns, such as rhythm and rhyme - at this stage, this will be as simple as listening to a nursery rhyme or song. They will begin to recognise sounds that have the same initial sound, such as 'apple' and 'ant'.

### Tapestry

We use Tapestry to share observations of your child's learning in school. If you need any help to view Tapestry please come and ask.

### PE

PE is on a Monday afternoon and Friday morning. Please make sure your child comes to school dressed in their PE kit. Some of our PE sessions might be outside this term so dress appropriately (jogging bottoms, not shorts) and wearing appropriate footwear (trainers not plimsolls). Long hair must be tied up and earrings need to be removed for safety reasons.

### Supporting your nursery child at home

- Share stories together
- Sing nursery rhymes
- Play games to encourage turn taking
- Provide crayons and pencils to practice mark making
- Encourage independence with getting dressed

### Supporting your reception child at home

Alongside regularly reading with your child please support your child with recognising numerals up to 10 then beyond to 20.

Activities that you could engage in with your child include;

- Counting objects accurately.
- Predicting how many objects there are before counting them.
- Playing board games that involve counting.
- Playing card games such as snap or matching pairs with cards with numbers on not pictures



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### Christmas Crafts

The whole school will be having a Christmas craft morning on Friday 13th December at 9am. Parents and carers are invited to stay with their children and make a variety of Christmas crafts. Please keep an eye on the whole school newsletter for dates and times of key events coming up in school.

### Questions

Thank you for all of the support that you provide at home, it makes such a difference. Please come and speak to us at the end of the day if you have any questions.

Kind Regards

Miss Garland