



## Rabbit Class Newsletter

### Spring Term 2 2025

Dear parents/carers,

#### Welcome back!

We hope that you have all had a fun filled half term. Our new topic for this half term is animals. Our fertile question for this half term will be *'Who made these footprints?'*

#### Animals

In **Literacy** we will be following the school writing scheme using 'the Write Stuff' and reading a range of narrative and non-fiction books about animals, these key texts are: Space Tortoise by Ross Montgomery, Rosie's Walk by Pat Hutchins, Penguins by Anne Schreiber, Bear Shaped by Dawn Coulter-Cruttenden and A Rumble in the Jungle by Giles Andreae. In **maths** we will focus on; building 9 and 10, counting and comparing numbers to 10, bonds to 10 as well as 3D shapes and patterns. As **scientists** we will be learning about animals and where they live and what they need to survive. We will be learning about dinosaurs that roamed the earth. Our **design and technology** work will focus on structures: boats, the children will explore what is meant by waterproof, floating and sinking then experiment and make predictions with various materials to carry out a series of tests. Our discussions in **PSHE** will focus on emotions and strategies we can use to regulate our emotions. In **Physical Development** we will be developing our gymnastic skills with our PE coach. In **music** the focus for this half terms unit is music and movement, as we continue to create, sing and perform. In **RE** this half term we will explore 'Why do Christians put a cross in an Easter garden?' The children will enjoy making pancakes.

#### Phonics and Reading

We have daily Read Write Inc phonics lessons and the children work in groups according to the stage they are at in their learning. Please use the flash cards provided to help your child to learn the sounds and build words to read. We use phrases to help the children remember how to form each letter correctly. This is really helping them to write words in our literacy lessons. Please can you help your child practice their letter formation. Please can reading books and reading records be in school every day in the plastic wallet provided. Please read at home daily and record this in your child's reading record. This year we are introducing a new reading challenge to the school. Each class will compete to win a cosy reading session for their class in which they can share stories, drink hot chocolate and bring in a soft toy or blanket/pillow from home. The children have been asked to read at home daily and have this recorded in their reading diaries. Children that have read every day will be given a raffle ticket and each class will count up their tickets. The class with the most tickets that week will be added to our reading challenge display in the hall. The class that has read the most at the end of each half term will win a cosy reading session for their

#### Rabbit Class Staff

Miss Hunter—Class teacher (Monday and Tuesday)

Mrs Durling—Class Teacher (Wednesday, Thursday, Friday)

Mrs Morris – Teaching Assistant and Speech and Language tutor (Monday - Friday)

Mrs Yarrow – Teaching Assistant (Tuesday PM)



## Rabbit Class Newsletter

class. Every child that has read daily will receive a reading certificate in our celebration assembly and we will pick out a raffle ticket to win a book.

### Phonics for nursery

During nursery the emphasis is on children listening to and identifying different sounds that they can hear, such as environmental sounds, instrumental sounds, body percussion and voice sounds. They should also be able to discriminate between sounds that they can hear. Once children are familiar with oral sounds, they may notice some patterns, such as rhythm and rhyme - at this stage, this will be as simple as listening to a nursery rhyme or song. They will begin to recognise sounds that have the same initial sound, such as 'apple' and 'ant'.

### PE

PE is on a Monday and Tuesday with our PE specialist, Ryan. Please make sure your child comes to school dressed in their PE kit. Long hair must be tied up for safety reasons.

### Supporting your nursery child at home

- Share stories together
- Sing nursery rhymes
- Play games to practice counting
- Provide crayons and pencils to practice mark making
- Encourage independence with getting dressed

### Homework

As a whole school we are introducing a half termly homework project for children from reception to year 6. Children in reception will have activities to complete for each area of learning.

### Questions

Thank you for all of the support that you provide at home, it makes such a difference. Please come and speak to us at the end of the day if you have any questions.

Kind Regards

Miss Hunter, Mrs Durling and Mrs Morris