



Rabbit Class Newsletter

Summer Term 2 2025

Dear parents/carers,

This half term!

With the sun hopefully shining the children are set to enjoy an engaging and exciting project on 'by the sea'. As with all our projects, we will begin by talking about the children's existing knowledge as well as possible lines of development for this project.

In **literacy**, we are going to be reading stories linked to the sea, including; 'The Rainbow Fish', 'Lost and Found', 'The Proudest Blue' and the non-fiction text 'If Sharks Disappeared'. In **maths** Rabbit class will continue to practise and consolidate the key skills of comparing and ordering, counting, sorting and matching, subitising and composition. They will learn that double means 'twice as many' and will be given opportunities to build doubles using real objects and mathematical equipment. They will explore these ideas in different contexts in their play. In **understanding the world** children will learn about seaside holidays in the past and compare them to seaside holidays now. In **design and technology** pupils will practise threading and weaving techniques using various materials and objects, this knowledge and skill will be used to design and sew their own bookmark. Our **music** sessions will be based on traditional children's tales and songs, using music and instruments to convey moods and represent characters. In **Physical Development**, our focus will be on games and developing our ball skills. In **RE** this half term children will discuss 'How can we care for our wonderful world?' Our **personal, social and emotional development** sessions will focus on staying safe in the great outdoors. Children will be taught about sun safety and water safety.

Phonics and Reading

The Rabbit class were very excited to win a cosy reading session for their fantastic effort with reading at home last half term. We have daily Read Write Inc phonics lessons and the children work in groups according to the stage they are at in their learning. We use phrases to help the children remember how to form each letter correctly. This is really helping them to write words independently in our literacy lessons. Please can you help your child practice their letter formation. Please read at home daily and record this in your child's reading record. This year we have introduced a new reading challenge to the school. Each class will compete to win a cosy reading session for their class in which they can share stories, drink hot chocolate and bring in a soft toy or blanket/pillow from home. The children have been asked to read at home daily and have this recorded in their reading diaries. Children that have read every day will be given a raffle ticket and each class will count up their tickets. The class with the most tickets that week will be added to our reading challenge display in the hall. The class that has read the most at the end of each half term will win a cosy reading session for their class. Every child that has read daily will receive a reading certificate in our celebration assembly and we will pick out a raffle ticket to win a book.

Phonics for nursery

During nursery the emphasis is on children listening to and identifying different sounds that they can hear, such as environmental sounds, instrumental sounds, body percussion and voice sounds. They should also be able to discriminate between sounds that they can hear. Once children are familiar with oral sounds, they may notice some patterns, such as rhythm and rhyme - at this stage, this will be as simple as listening to a nursery rhyme or song. They will begin to recognise sounds that have the same initial sound, such as 'apple' and 'ant'.



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Water Bottles, sunhats and suncream

Please ensure your child has a labelled water bottle in school with them every day. We aim to access the outdoor environment every day, therefore please send your child in with a named sunhat. Please ensure children are covered in sun cream during the summer months.

PE

Our PE days will be Monday for reception and nursery and Tuesday for reception only. Please make sure your child comes to school dressed in their PE kit. Long hair must be tied up and earrings need to be removed for safety reasons.

Tapestry

Check out what we have been learning in school on tapestry.

Supporting your nursery child at home

- Share stories together
- Sing nursery rhymes
- Play games to practice counting
- Provide crayons and pencils to practice mark making
- Encourage independence with getting dressed

Supporting your child at home

Alongside daily reading with your child please support your child with the following:

- Spelling words by saying the word and saying the sounds they can hear in the word then writing the word down.
- Writing simple sentences.
- Doubling and halving numbers to 10.
- Playing games with a dice to help children to see number patterns.
- Solving practical problems with all our maths knowledge such as 'we have a friend over for tea tonight, how many places will we need to set at the table?'

Questions

Thank you for all of the support that you provide at home, it really is so beneficial to their development and learning. Please come and speak to us at the end of the day if you have any questions.

Kind Regards

Miss Garland