



Rabbit Class Newsletter

Autumn Term 2 2025

Dear parents/carers,

Welcome back

Welcome back, we hope you had a great half-term holiday! We have lots of exciting things planned this half term and are really looking forward to starting rehearsals for our Christmas production of 'Lights, Camel, Action!' Please look in the whole school newsletter for dates and times of the performances.

Terrific Tales

The theme for this half term is Terrific Tales. We have a **geography** focus this half term and will base our learning around looking at maps of our local area and creating maps of our route to school. In **literacy** we will be reading a range of traditional tales from The Three Little Pigs to Billy Goats Gruff and The Gingerbread man. We will be acting out the stories, creating story maps and continuing with using our phonic knowledge to write key words, labels, lists and short cations. In **maths** the children will be focusing on representing and comparing numbers to 5, understanding the composition of numbers to 5 and finding one more or less than numbers to 5. The children will explore the shapes circles, triangles, squares and rectangles, understand and use positional language and time. In **Understanding of the World**, the children will be learning about our senses. Our **RE** lessons this half term will explore the question 'Why is belonging to God and the church family important to Christians?' This half term in **Personal, Social and Emotional Development** the children are talking about 'How can I keep myself safe when I am out and about?' This week we will start with learning about fire safety. The children will be working on junk modelling in **Expressive Art and Design**, as well as creating Catherine wheel paintings, making houses for the Three Little Pigs and designing maps. We would welcome any donations of clean recycling items that can be used for junk modelling, such as tubes and boxes.

Phonics for reception

We have daily Read Write Inc phonics lessons and the children work in groups according to the stage they are at in their learning. You can use the flash cards provided to help your child to learn the sounds and build words to read. We use phrases to help the children remember how to form each letter correctly. Please can you help your child practice their letter formation.

Reading Challenge

This year we have changed our reading challenge so that the children compete in house teams. Each house team will have the chance to win a cosy reading session, in which they can share stories, drink hot chocolate and bring in a soft toy or blanket/pillow from home. The children have been asked to read at home daily and have this recorded in their reading diaries. This includes listening to an audiobook, having a story read to them and practicing flashcards. The house team that has read the most at the end of each



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half term will win a cosy reading session for their class. Every child that has read daily will receive a sticker in our celebration assembly and have their name entered into a draw to win a book.

Phonics for nursery

During nursery the emphasis is on children listening to and identifying different sounds that they can hear, such as environmental sounds, instrumental sounds, body percussion and voice sounds. They should also be able to discriminate between sounds that they can hear. Once children are familiar with oral sounds, they may notice some patterns, such as rhythm and rhyme - at this stage, this will be as simple as listening to a nursery rhyme or song. They will begin to recognise sounds that have the same initial sound, such as 'apple' and 'ant'.

PE

This half term PE will be on Wednesdays and Fridays. Please make sure your child comes to school dressed in their PE kit. Some of our PE sessions might be outside this term so dress appropriately (jogging bottoms, not shorts) and wearing suitable footwear. Long hair must be tied up and earrings need to be removed for safety reasons.

Supporting your nursery child at home

- Share stories and nursery rhymes
- Play games to encourage turn taking
- Provide crayons and pencils to practice mark making
- Encourage independence with getting dressed

Supporting your reception child at home

Alongside regularly reading with your child please support your child with recognising numerals up to 10 then beyond to 20.

Activities that you could engage in with your child include;

- Counting objects accurately.
- Predicting how many objects there are before counting them.
- Playing board games that involve counting.
- Playing card games such as snap or matching pairs with cards with numbers on.

Questions

Thank you for all of the support that you provide at home, it makes such a difference. Please come and speak to us at the end of the day if you have any questions.

Kind Regards

Miss Garland