



## Rabbit Class Newsletter

### Spring Term 2 2026

Dear parents/carers,

#### Rabbit Class Staff

Miss Garland—Class Teacher  
Miss Morris—Teaching Assistant  
Mrs Thomson—Student Teacher

#### Welcome back!

We hope that you have all had a fun filled half term. Our new project for this half term is to learn about different types of transport and travelling in space. As with all our projects, the activities and learning we do for our topic on journeys will be led by the children's interests. Our fertile question for this half term is 'What different types of journeys can we go on?'.

#### Journeys!

In **Literacy** we will be reading a range of narrative books about different journeys, the key texts are: We're going on a Bear Hunt, All Aboard the London Bus, Pigs Might Fly and Handa's Surprise. In **maths** we will focus on; the 'staircase' pattern and ordering numbers, use the language of less than, the composition of 7, Doubling – explore how some numbers can be made with 2 equal parts, sorting numbers according to attributes - odd and even numbers as well as 3D shapes and patterns. As **scientists** we will be learning about space rockets and exploring outer space. As part of **understanding the world** we will research different types of transport and how machines make jobs easier. Our **design and technology** work will focus on making a moving storybook. The children will explore sliding mechanisms and be designing and making their own sliding storybook page. Our discussions in **PSHE** will focus on emotions and strategies we can use to regulate our emotions. In **Physical Development** we will be developing our gross motor skills as well as developing our gymnastic skills with our PE coach. In **music** the focus for this half terms unit is transport, we will explore different types of transport using our voices and instruments. In **RE** this half term we will explore 'Why do Christians put a cross in an Easter garden?'

#### Phonics and Reading

We have daily Read Write Inc phonics lessons and the children work in groups according to the stage they are at in their learning. It is amazing to see the progress that the children have made with learning to read. Please can reading books and reading records be in school every day in the plastic wallet provided. Remember to record when your child has read in their reading record and we can award them a reading sticker in our celebration assembly every Friday. Children also receive a ticket into our weekly prize draw to win a book for reading 7 times at home.

#### PE

PE is on a Wednesday and Friday with our PE specialist, Ryan. Please make sure your child comes to school dressed in their PE kit. Long hair must be tied up and earrings need to be removed for safety reasons.



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### Tapestry

We hope you enjoy the observations of your child's learning we share with you on Tapestry. Please ask if you need any help with downloading and setting up the Tapestry app.

### Supporting your child at home

- Ask open questions.
- Encourage independence with putting on coats and shoes.
- Share stories together.
- Singing nursery rhymes.
- Look for numbers when you are out, this could be numbers on signs or doors.
- Play games that involve using a dice like snakes and ladders.
- Develop fine motor control with activities like threading, playdough, cutting, drawing and using pegs.
- Providing opportunities for big movements like running, climbing and pedalling.

### Questions

Thank you for all of the support that you provide at home, it really is so beneficial to their development and learning. Please come and speak to us at the end of the day if you have any questions.

Kind Regards

Miss Garland