



Rabbit Class Newsletter

Summer Term 1 2026

Dear parents/carers,

Welcome back!

I hope that you have all had a wonderful Easter break. This half term we start a new topic on minibeasts. The question we will be exploring this half term is 'What minibeasts are around me?' As with all our projects, the activities and learning we do for 'minibeasts' will be led by the children's interests.

Mini-beasts

In **Literacy** we will be reading a range of books. The key texts that we will use to inspire our writing are: 'The Hungry Caterpillar', 'Everybody Counts', 'The Giant Jam Sandwich', and a non-fiction unit based on 'The Big Book of Bugs'. In **maths** we will focus on; counting larger sets and things that cannot be seen, subitising numbers to 6, composition of numbers to 10, comparison of numbers and playing track games. As **scientists** we will be learning about minibeasts and their habitats. As part of **understanding the world** we will explore the weather and see how it changes as we move through spring. Our **art and design** work will focus on sculpture and 3D paper play, the children will explore the sculptural qualities of paper, developing the use of tools and joining techniques; to design and make a minibeast sculpture. Our discussions in **PSHE** will focus on 'taking good care of myself'. The children will learn that good practices regarding exercise, eating, sleeping and hygiene can contribute to good health. In **Physical Development**, we will be developing our fundamental movement skills through games, during these sessions the children will learn how to score and play by the rules as well as developing our ball skills. In **music** the children will learn about music and movement. In **RE** this half term, we will explore 'How can we care for our wonderful world?'

Phonics and Reading

We have daily Read Write Inc phonics lessons and the children work in groups according to the stage they are at in their learning. Please read at home daily and record this in your child's reading record. Each house team will compete to win a cosy reading session in which they can share stories, drink hot chocolate and bring in a soft toy or blanket/pillow from home. The children have been asked to read at home daily and have this recorded in their reading diaries. Every time they have read 7 times they will be given a raffle ticket. The house team with the most tickets that week will be added to our reading challenge display in the hall. The house team that has read the most at the end of each term will win a cosy reading session. Every child that has read 7 times will receive a sticker in our celebration assembly and we will pick out a raffle ticket to win a book.

Phonics for nursery

During nursery the emphasis is on children listening to and identifying different sounds that they can hear, such as environmental sounds, instrumental sounds, body percussion and voice sounds. They should also be able to discriminate between sounds that they can hear. Once children are familiar with



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oral sounds, they may notice some patterns, such as rhythm and rhyme - at this stage, this will be as simple as listening to a nursery rhyme or song. They will begin to recognise sounds that have the same initial sound, such as 'apple' and 'ant'.

PE

PE is on a Wednesday and Friday with our PE specialist, Ryan. Please make sure your child comes to school dressed in their PE kit. Long hair to be tied up.

Supporting your child at home

- Share stories together
- Sing nursery rhymes
- Play games to practice counting
- Provide crayons and pencils to practice mark making
- Encourage independence with getting dressed

Questions

Thank you for all of the support that you provide at home, it really is so beneficial to their development and learning. Please come and speak to me at the end of the day if you have any questions.

Kind Regards

Miss Garland