



Rabbit Class Newsletter

Summer Term 2 2026

Dear parents/carers,

This half term!

With the sun hopefully shining, the children are set to enjoy an engaging and exciting project on 'seaside holidays in the past'. As with all our projects, we will begin by talking about the children's existing knowledge as well as possible lines of development for this project.

In **literacy**, we are going to be writing inspired by stories, including; 'Where the Wild Things Are', 'Chocolate Cake', 'Sam and Dave Dig a Hole', 'How to Catch a Star' and 'Ruby's Worry'. In **maths** Rabbit class will continue to practise and consolidate the key skills of comparing and ordering, counting, sorting and matching, subitising and composition. They will learn that double means 'twice as many' and will be given opportunities to build doubles using real objects and mathematical equipment. They will explore these ideas in different contexts in their play. In **understanding the world** children will learn about seaside holidays in the past and compare them to seaside holidays now. In **design and technology** pupils will explore fabric and practise stitches, this knowledge and skill will be used to design and stitch their own bunting. Our **music** sessions will combine all the skills the children have learnt throughout the year and put them into an underwater themed performance incorporating instrumental, vocal and body sounds. In **Physical Development**, our focus will be on games and developing our ball skills. In **RE** this half term children will find out about Tefillah and discuss 'Why do Jewish families say so many blessings and prayers?' Our **personal, social and emotional development** sessions will focus on staying safe in the great outdoors. Children will be taught about sun safety and water safety.

Phonics and Reading

We have daily Read Write Inc phonics lessons and the children work in groups according to the stage they are at in their learning. Please read at home daily and record this in your child's reading record. Each house team will compete to win a cosy reading session in which they can share stories, drink hot chocolate and bring in a soft toy or blanket/pillow from home. The children have been asked to read at home daily and have this recorded in their reading diaries. Every time they have read 7 times they will be given a raffle ticket. The house team with the most tickets that week will be added to our reading challenge display in the hall. The house team that has read the most at the end of each term will win a cosy reading session. Every child that has read 7 times will receive a sticker in our celebration assembly and we will pick out a raffle ticket to win a book.

Phonics for nursery

During nursery the emphasis is on children listening to and identifying different sounds that they can hear, such as environmental sounds, instrumental sounds, body percussion and voice sounds. They should also be able to discriminate between sounds that they can hear. Once children are familiar with oral sounds, they may notice some patterns, such as rhythm and rhyme - at this stage, this will be as simple as listening to a nursery rhyme or song. They will begin to recognise sounds that have the same initial sound, such as 'apple' and 'ant'.



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Water Bottles, sunhats and suncream

Please ensure your child has a labelled water bottle in school with them every day. We access the outdoor environment every day, please send your child in with a named sunhat. Please apply sun cream during the summer months, you can send in suncream to be reapplied in the day if needed.

PE

Our PE days will be Wednesday and Friday. Children can come to school dressed in their PE kit on these days. Please tie long hair up and remove earrings for safety reasons.

Tapestry

Check out what we have been learning in school on tapestry.

Supporting your nursery child at home

- Share stories together
- Sing nursery rhymes
- Play games to practice counting
- Provide crayons and pencils to practice mark making
- Encourage independence with getting dressed

Supporting your reception child at home

Alongside daily reading with your child please support your child with the following:

- Spelling words by saying the word and saying the sounds they can hear in the word then writing the word down.
- Writing simple sentences.
- Doubling and halving numbers to 10.
- Playing games with a dice to help children to see number patterns.
- Solving practical problems with all our maths knowledge such as 'how many places will we need to set at the table?'

Questions

Thank you for all of the support that you provide at home, it really is so beneficial to their development and learning. Please come and speak to us at the end of the day if you have any questions.

Kind Regards

Miss Garland