Barningham CEVC Primary School

Rabbit Class Newsletter

Autumn Term 2 2026

Dear parents/carers,

Rabbit Class Staff
Miss Garland - Class Teacher
Mrs Morris - Teaching Assistant
Miss Lorraine – Teaching Assistant

Welcome back

Welcome back, we hope you had a great half term holiday! We have lots of exciting things planned this half term and are really looking forward to starting rehearsals for our Christmas production of 'It's a Party!'

Weather and Seasons

This half term's theme is Weather and Seasons. In Understanding of the World, children will explore the UK's seasons and their associated weather, with opportunities to observe, measure and record different weather types. In literacy we will read stories including Little Glow, One Snowy Night, Stickman and The Jolly Christmas Postman. Reception children will use their phonic knowledge to write key words, labels, lists and short captions. In maths Reception children will represent and compare numbers to 5, explore their composition and find one more or one less than these numbers. They will also explore circles, triangles, squares and rectangles, and use positional language. Nursery children will learn about numbers 1, 2 and 3, shapes and daily routines, and explore patterns. Our geography focus this half term involves looking at maps of the local area and creating maps of our routes to school. In RE we will explore the question 'Why do Christians perform nativity plays at Christmas?' In Personal, Social and Emotional Development children are learning emotions and empathy. In Expressive Art and Design they will work on junk modelling, create Catherine wheel paintings and autumn leaf pictures, and design maps.

Phonics and reading for reception

We have daily Read Write Inc phonics lessons and the children work in groups according to the stage they are at in their learning. Please use the flash cards provided to help your child to learn the sounds and build words to read. We use phrases to help the children remember how to form each letter correctly. This is really helping them to write words in our literacy lessons. Please can you help your child practice their letter formation.

Children can take part in the school reading challenge, with house teams competing to win a cosy reading session. During the session, children can share stories, enjoy hot chocolate and bring a soft toy, blanket or pillow from home. All children have been asked to read at home daily and record this in their reading diaries. Activities that count include practising flashcards, listening to an audiobook, sharing a book with an adult and reading a magazine. Each child who reads 7 times receives a raffle ticket and a sticker in our celebration assembly, where one ticket is drawn to win a book. Each week, the house team with the most tickets is added to the reading challenge display in the hall. The team that has read the most by the end of the term wins the cosy reading session.

Phonics for nursery

During nursery the emphasis is on children listening to and identifying different sounds that they can hear, such as environmental sounds, instrumental sounds, body percussion and voice sounds. They should also be able to discriminate between sounds that they can hear. Once children are familiar with oral sounds, they may notice some patterns, such as rhythm and rhyme - at this stage, this will be as simple as listening to a nursery rhyme or song. They will begin to recognise sounds that have the same initial sound, such as 'apple' and 'ant'.

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Tapestry

We use Tapestry to share observations of your child's learning in school. If you need any help to view Tapestry please come and ask.

PE

PE is on a Monday and Wednesdays. Please make sure your child comes to school dressed in their PE kit. Some of our PE sessions might be outside this term so dress appropriately (jogging bottoms, not shorts) and wearing appropriate footwear (trainers not plimsolls). Long hair must be tied up and earrings need to be removed for safety reasons.

Supporting your nursery child at home

- Share stories together
- Sing nursery rhymes
- Play games to encourage turn taking
- Provide crayons and pencils to practice mark making
- Encourage independence with getting dressed

Supporting your reception child at home

Alongside daily reading with your child please support your child with recognising numerals up to 10. Activities that you could engage in with your child include;

- Counting objects accurately.
- Predicting how many objects there are before counting them.
- Playing board games that involve counting.
- Playing card games such as snap or matching pairs with cards with numbers on.
- Practise recognising the sounds your child has learnt so far every day. Once they know them you can practise building words.

Questions

Thank you for all of the support that you provide at home, it makes such a difference. Please come and speak to us at the end of the day if you have any questions.

Kind Regards

Miss Garland